

Texas A&M University-Central Texas
HIST 4327 History of Russia and Eastern Europe to 1917
MW 2:30pm-3:45pm, Room 209, Founder's Hall

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Cadra P. McDaniel

Office: Founder's Hall 217B

Office Hours: M 12:00-1:00 or 4:00-5:00; W 12:00-1:00; Or by Appointment

Email cadra.mcdaniel@tamuct.edu (Please use this email address as the method of contact)

Phone 254-501-5932

Mode of Instruction and Course Access

This course is a face to face course, with some information and readings posted on Canvas.

Students will be submitting most assignments via Canvas.

Student-Instructor Interaction

If students have any questions about the class or assignments, they should contact the instructor.

Please contact the instructor as soon as possible so that any concerns may be resolved before it becomes midpoint or later in the semester. Students may contact the instructor via Email. The instructor will respond to all Email in a timely manner, usually within one (1) business day.

Also, students may come by the instructor's office during office hours, or students may make an appointment. Announcements for the class will be posted on Canvas under the Announcements section. Please check this section regularly. For all questions concerning upcoming examinations or other assignments, please send all questions via email before 4:00 PM the day before the examination date or assignment due date. The "cut-off" time for questions allows all students an equal chance to have questions answered before the due date.

911 Cellular
Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Description

Examination of Russia and Eastern Europe from the ancient period to the 1917 Bolshevik Revolution. Topics include: the development of Kievan Rus, the Mongol invasion, the Time of Troubles, the French Revolution and Napoleon, the Crimean War, the growth of revolutionary movements, and major philosophical, cultural, religious, and political ideas. Prerequisite: 6 hours of History or permission of Department Chair.

Overall Course Objective

After successfully completing the course, students will be able to analyze specifically two (2) major political, economic, military, cultural, and diplomatic events from the ancient period to 1917 in Russian and Eastern European history.

Specific Course Objectives (Student Learning Outcomes)

After successfully completing the course, students will be able to:

1. Describe the importance of major events, persons, and ideas in Russian and Eastern European history
2. Examine the lives of common peasants, the middle class, and rulers and their interpretations of various events and their perceptions of domestic and international affairs
3. Compare and contrast Russian and Eastern European perceptions of the West and Western perceptions of Russia and Eastern Europe
4. Critique leading scholarly works and primary documents to improve critical thinking skills
5. Investigate the relationship between historical events and contemporary Russian and Eastern European relations and foreign policies

Required Texts

Moss, Walter G. *A History of Russia, Volume 1: To 1917*. 1st edition. London. Anthem Press, 2003. ISBN 978-1843310235. Hereafter referred to as the textbook.

Barford, Paul. *The Early Slavs : Culture and Society in Early Medieval Eastern Europe*. Ithaca, New York. Cornell University Press, 2001. ISBN 978-0801439773.

Online primary sources and articles are listed in the course schedule found in the syllabus. Links are provided to these readings in the course schedule or these readings are posted on Canvas. See the course schedule in the syllabus for a list of readings.

COURSE REQUIREMENTS

Examinations

There will be three (3) examinations during the semester. The first two (2) examinations will be worth one hundred (100) points and consist of multiple choice questions, short answer questions, and an essay question. Also, there will be five (5) bonus questions, which will either be in multiple choice or short answer format. The final examination will consist of multiple choice, short answer questions, a non-cumulative essay question, and a cumulative essay question, and

five (5) bonus questions. The third examination, the final examination, will be worth one hundred fifty (150) points. Review material, including a list of possible essay topics, for each examination will be posted on Canvas one (1) week prior to the examination date, and there will be time in class for a review as well as time to answer questions about upcoming examinations.

Class Discussion, Participation, and Attendance

In addition to examination grades, discussion, participation, and attendance will be a factor in each student's grade. Each day's attendance, discussion, and/or participation is worth one (1) point toward a student's final grade. There is a total of twenty-five (25) points. Each day in class may not lend itself to discussion; therefore, students will earn that day's point by being in attendance, paying attention in class, and being prepared for class. Attendance will be taken daily, and during the class discussions, the instructor will make a note in the grade book when students contribute. Please review the course schedule at the end of the syllabus and have all readings completed for class. Also, there will be material not covered in the textbook that will be on examinations. PowerPoints and other lecture material are not posted on Canvas. Therefore, it is highly important not to miss class. Notes should be taken during lecture and discussion, and if there are any concerns about the material, questions should be asked. There is NO recording of lectures or class discussions.

Book Analysis

A component of each student's grade will be a book analysis of Paul Barford's *The Early Slavs : Culture and Society in Early Medieval Eastern Europe*. Check the course schedule for the due date. The analysis will be two to four (2-4) pages, with one (1) inch margins, double spaced, and will be typed in twelve (12) point Times New Roman Font. Students need to have a title page, which does not count toward the required two to four (2-4) pages. The title page and paper

should conform to the guidelines outlined in Turabian's *Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and posted under the File Tab in Canvas. Students only need to cite material if they use quotations. Links with examples of Turabian citations are posted under the File Tab on Canvas. The student will need a title page, an Endnote Page (if using quoted material), and a Bibliography (if using quoted material). These pages do not count toward the required pages for each assignment.

Throughout the analysis, students may use ONLY two (2) quotations of ten (10) words or less in the analysis. The use of more than two (2) quotations or quotations of more than ten (10) words will reduce significantly students' grades by five (5) points or more. The emphasis is that students paraphrase the material. When students paraphrase the material, the students have to engage critically with the material, which leads to a more thorough understanding of the text. For this assignment, ONLY quoted material will need to be cited. Students should use only the book when composing each analysis and not add material from other sources. Students should proofread the papers for typographical errors and misspellings.

The assignment will be submitted via Canvas. Should students have difficulty submitting their assignment online, then students MUST bring a hard copy to class or email a copy before the due date and time.

Rubric for Book Analysis	50 points
Identify and explain the author's purpose:	20 points
Analyze examples that support the author's thesis and themes:	10 points
Include original analysis of the work's major strengths and weaknesses:	10 points
Present clear writing, use correct grammar, and have proper citations, and follow all paper guidelines:	10 points

The instructor will work with students on an individual basis should the students have any questions about the assignments. Since this may be the first time that students have composed a book analysis for a history class, students should feel free to ask any questions about the assignment and to discuss specific aspects with the instructor.

Analyses of Primary Materials

Throughout the semester, students will read various primary sources. All readings are listed on the course schedule. **Students should read the material and compose a short analysis, one (1) paragraph, five to seven (5-7) sentences. On some days, several readings are listed and students should compose an analysis for each reading.** Students should NOT use any quotations in these short analyses, but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students' analyses should only rely on the readings and should not use other information. The analyses should be written clearly. Students should follow the above guidelines or one (1) point will be deducted from their grade. The analyses need to be submitted online via Canvas. **Should students have difficulty submitting their assignment online, then students should bring a hard copy to class or email a copy to the instructor before the due date and time.**

Due dates for the analyses are listed in the Course Schedule. Please note that these guidelines do NOT apply to the assignments on November 8 and November 22. There is a separate section in the syllabus for the November 8 and November 22 assignments.

Rubric for Analyses

3 points each

Analyze the author's or authors' argument and any perceived biases or strengths or weaknesses

3 points

Online Classes, November 8 and November 22, Article Critiques:

On November 8, students will read and critique two (2) articles. The first article concerns the growth of Czech nationalism, and the second article investigates the importance of religion within the multiethnic Russian Empire. Then, on November 22, students will read and critique two (2) articles. The first examines anti-Semitic attitudes in Eastern Europe, and the second article explores the growth of civil society in the Russian Empire. Articles are available on Canvas under the Files tab and can be accessed via JSTOR on the TAMUCT Library Website. Students need to compose a critique of each article, and each article critique should be a paragraph, consisting of eight to ten (8-10) sentences.

For these assignments, students should appraise the author's purpose or argument and identify evidence that best advances each article's thesis. Students should include a brief evaluation judging the articles' strengths and weaknesses. Each critique should be well-written. Students should NOT use any quotations but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students' critiques should rely only on the readings and should not use other information.

These assignments are due by 2:30pm on November 8 and November 22. Each day's assignments, need to be submitted as one (1) document online via Canvas. **Should students have difficulty submitting their assignment online, then students should email a copy to the instructor before the due date and time.**

Rubric for Article Critiques	9 points each
Appraisal of authors' thesis and use of supporting examples	4 points
Evaluation of articles' strengths and weaknesses	3 points
Proper use of grammar and clarity of writing	2 points

Class Grading Scale, Grading Criteria Rubric, and Conversion

This class follows TAMUCT's traditional grading scale of 100-90=A; 89-80=B; 79-70=C; 69-60=D; and 59 and below=F.

Examination 1	100 points
Examination 2	100 points
Examination 3, Final Examination	150 points
Attendance/Class /Discussion	25 points
Book Analysis	50 points
Primary Reading Analyses	33 points
Critiques for Nov. 8 and 22	36 points
Total Points	494 points

Students may determine their grade by taking the total number of points earned and dividing by the total number of points possible. For example, if a student has 465 points and divides by 494 the grade would be a 94A.

Posting of Grades

Grades will be posted online in Canvas and assignments, except for examinations, are returned via Canvas. Examinations 1 and 2 are returned in class, and students should make an appointment if needed to review their Final Examination, Examination 3. All assignments are graded usually within one (1) week of the due date.

COURSE SCHEDULE (COURSE OUTLINE AND CALEDNAR)

The instructor reserves the right to make modifications to the syllabus and the course schedule as needed based on time and other factors. Should this need occur, then an updated schedule will be distributed to students and posted online through Canvas.

All assignments, except examinations, are due at 2:30 pm on the due dates listed below. For examinations, students have the entire class period 2:30pm-3:45pm to take the examination.

August 28: Introduction to Course, Read Moss, Preface, A Note to Students, and Ch. 1; Read Barford, Introduction and Ch. 1

August 30: Ancient Russia and Eastern Europe, Read Moss, Ch. 1; Read Barford Chs. 2-4

September 4: Labor Day, No Class

September 6: Formation of Kievan Rus' Read Moss, Chs. 2-3; Read Barford, Chs. 5-7
Analysis due for The Varangians (Normans) and the Origins of the Russian and Ukrainian States <http://community.dur.ac.uk/a.k.harrington/vikings.html>

September 11: Decline of Kievan Rus' and the Mongol Invasion, Read Moss, Chs. 4-5; Read Barford, Chs. 8-10

September 13: Mongol Rule and the Development of Russia and Eastern European Civilizations, Read Moss, Ch. 6; Read Barford, Chs. 11-13

September 18: Development of Russian Civilization and Culture; Development of the Russian State, Discuss Barford in Class; Read Moss, Ch. 7

September 20: Expansion of the Russian State and the Development of Moscow, Review Moss Ch. 6 and Read Moss, Ch. 8; **Book Analysis due for P. M. Barford, *The Early Slavs: Culture and Society in Early Medieval Eastern Europe***

September 25: Reign of Ivan the Terrible and the Development of Major Eastern European States' Cultures and the Renaissance, Read Moss, Ch. 8, **Analysis due for Jan Hus, The Final Declaration, July 1, 1415** <https://sourcebooks.fordham.edu/Halsall/mod/1415janhus.asp>
AND Analysis due for Moscow as the Third Rome
http://pages.uoregon.edu/sshoemak/325/texts/moscow_the_third_rome.htm

September 27: Time of Troubles in Russia and the Polish-Lithuanian Commonwealth, Read Moss, Ch. 9

October 2: Exam 1

October 4: Beginnings of Romanov Dynasty and Development of Eastern European States, Read Moss, Chs. 10-12

October 9: Russia under Peter the Great, Read Moss, Ch. 13, **Analysis due for General Alexander Gordon, History of Peter the Great, 1718,**
<http://sourcebooks.fordham.edu/mod/petergreat.asp>

October 11: Russia under Peter's Successors; Wars, Society, and Culture in Eastern Europe, Read Moss, Ch. 14

October 16: Russia under Catherine the Great and the Enlightenment in Russia and Eastern Europe, Read Moss, Ch. 15, **Analysis due for The Division of Poland,**
<https://sourcebooks.fordham.edu/Halsall/mod/1795Poland-division.asp>

October 18: The French Revolution and Russia and Eastern Europe, Read Moss, Chs. 16-18

October 23: Nationalism, Revolutions, and Politics in Russia and Eastern Europe, Read Moss, Chs. 18-19, **Analysis due for Louis Kossuth's Speech in Washington, D.C., 1852**
<https://ecommons.cornell.edu/handle/1813/1448> Also available as PDF under the Files Tab on Canvas.

October 25: Growth of Political Ideas in Russia and Eastern Europe, Read Moss, Ch. 20-21

October 30: Russia and Eastern Europe in the 1800s and the Crimean War, Review Moss, Ch. 19, pages 371-374, and Read Moss, Ch. 22

November 1: Alexander II and the Aftermath of the Crimean War in Russia and Eastern Europe, Read Moss, Ch. 22, **Analysis due for Vladimir Putin, Address by President of the Russian Federation (concerns historic role of Crimea and contemporary events).**
<http://en.kremlin.ru/events/president/news/20603>

November 6: Exam 2

November 8: Online Class-Read and Analyze,
Andrew Lass, "Romantic Documents and Political Monuments: The Meaning-Fulfillment of History in 19th-Century Czech Nationalism," *American Ethnologist*, Vol. 15, No. 3 (Aug., 1988): 456-471 and Robert Crews, "Empire and the Confessional State: Islam and Religious Politics in Nineteenth-Century Russia," *The American Historical Review*, Vol. 108, No. 1 (February 2003): 50-83.

Articles are available on Canvas under the Files Tab and can be accessed via JSTOR on the TAMUCT Library Website.

November 13: Growth of Major Philosophical and Religious Ideas in Russia and Eastern Europe, Read Moss, Chs. 22-24

November 15: Development of Revolutionary and Radical Movements in Russia and Eastern Europe, Read Moss, Chs. 23-24

November 20: Russian and Eastern European Society and Culture in the late 1800s and early 1900s, Read Moss, Chs. 26-27, **Analysis due for Jan Slomka. The Life of a Polish Peasant, c. 1900** <http://legacy.fordham.edu/Halsall/mod/1900polishpeasant.asp>

November 22: Online Class-Read and Analyze Abraham Cahan, “Jewish Massacres and the Revolutionary Movement in Russia,” *The North American Review*, Vol. 177, No. 560 (Jul., 1903): 49-62 and Adele Lindenmeyr, “Building Civil Society One Brick at a Time: People’s Houses and Worker Enlightenment in Late Imperial Russia,” *The Journal of Modern History*, Vol. 84, No. 1 (March 2012): 1-39.

Articles are available on Canvas under the Files Tab and can be accessed via JSTOR on the TAMUCT Library Website.

November 27: Major Political Upheavals in Russia and Eastern Europe in the early 1900s, Read Moss, Ch. 25, **Analysis due for Vladimir Lenin, *What Is To Be Done?*, 1902,** <http://sourcebooks.fordham.edu/mod/1902lenin.asp>

November 29: Russia’s and Eastern Europe’s Role in and Experiences during The Great War (World War I), Read Moss Ch. 25, **Analysis due for Soldiers and Civilians in Galicia,** http://www.nationalarchives.gov.uk/pathways/firstworldwar/document_packs/p_galicia.htm

December 4: Revolutionary Russia and the Bolsheviks, 1917, Read Moss, Ch. 25, **Analysis due for Tsar Nicholas II, Abdication Manifesto,** <http://community.dur.ac.uk/a.k.harrington/abdicatn.html>

December 6: Revolutionary Russia and the Bolsheviks, 1917, Read Moss, Ch. 25

December 11: Exam 3, Final Exam

INSTRUCTOR AND COURSE POLICIES

Absences and Make-Up Work

Since there will be material covered in class that is not in the textbook, it is important that students come to each class. Also, participation, discussion, and attendance are factors in the final grade. Unexcused absences will affect negatively students’ grades. Only excused absences are allowed. Should students miss a class, make-up assignments will be allowed only for excused absences. Students, when they return to class, must give the instructor written documentation, such as a note from their doctor, which covers the days that they missed. ONLY

with documentation will students be granted an excused absence and be able to make up work. Students cannot make up work or turn in late work with unexcused absences. **ALL make-up work must be turned in no later than one (1) week after students return to class. No work will be accepted after the one (1) week period. Near the end of the semester, there may be a shorter amount of time for make-up work. No make-up work will be accepted after 2:30pm on December 11.** If students miss a class, then they must first check with a classmate about notes for that day. Then, students should contact the instructor with any specific questions regarding that day's class notes.

It is strongly recommended that students do not miss examinations. However, should absences occur, then students must be prepared to take a make-up examination within one (1) week of returning to class. Students will need to schedule a time with the instructor to take a make-up examination. Make-up examinations may differ in questions from regular examinations and may differ in format as well. Please note that a make-up examination for the Final Examination is very difficult to schedule. The same guidelines regarding excused absences apply for a make-up for the Final Examination.

Incompletes

A grade of an Incomplete is granted rarely. Incompletes will be granted only after the last day to drop a course and will be granted only to students who have experienced a major catastrophic event. Students must provide some form of written documentation that provides evidence of the catastrophic event.

Withdrawal, Drop Dates, Assignment Due Dates, and Important University Dates

Students who feel that they need to drop the class must go to the Registrar's Office and complete the withdrawal forms. It is each student's responsibility to withdraw from a class. Also, it is each student's responsibility to be aware of all add and drop dates for classes and to be aware of all guidelines in the syllabus and due dates for class assignments including examination dates. Students should refer to the University Calendar for important dates, such as graduation deadlines. The calendar can be viewed at <https://www.tamuct.edu/>

Plagiarism

Plagiarism is copying or imitating the language, ideas, and thoughts of another individual(s) and submitting that work as one's own original work. This action will not be tolerated. All material taken from any source, including books, articles, journals, the Internet, or other sources, must be paraphrased (put in your own words), if quoted, set off in quotation marks, and cited correctly. Plagiarism will be discussed in detail on the first day of class. **Should students have any questions about paraphrasing, using quotations, citing material, or documenting sources, please ask questions before, during, or after class, or come by the instructor's office and discuss these concerns.**

Work that is deemed plagiarized will result in the grade of a zero (0) for the assignment. Vercite in Canvas will be checking the book analysis and the article critiques for November 8 and November 22 for plagiarism. Students who receive a mark of fifty percent (50%) or more for plagiarism will earn a zero (0) for the assignment. Also, students will earn a failing grade (50 F or lower) for an assignment when there is evidence that the plagiarism is from a "purchased" paper or blatant copying of sources without paraphrasing. When there is evidence of plagiarism, students' papers will be submitted to the Division of Students Affairs for review.

Cheating

Cheating is assisting other students with taking examinations or with completing other class projects. Also, cheating includes the use of any unauthorized materials to complete any assignments including but not limited to examinations. **The penalty for cheating will be a zero (0) for the assignment or examination.** When there is evidence of cheating, students' work will be submitted to the Division of Students Affairs for review.

Academic Integrity

For more information about Academic Integrity and each student's responsibilities regarding academic integrity, please review the information at <https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>

TECHNOLOGY REQUIREMENTS AND SUPPORT: Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT Email address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

For issues related to course content and requirements, contact your instructor.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by

students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.

For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at lmDavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available)

or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help! If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].