

Texas A&M University Central Texas
Department of Humanities

Fall 2017

The Expanding Republic: The Age of Jackson HIS
3312-110: The Age of Jackson

Meeting Time: TR 11:00-12:15
Meeting Room: Founder's Hall 209

Instructor: Dr. Timothy C. Hemmis

Office: FH 217 C
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Phone: 254-501-5931
Office Hours: TR 2:30-4:30PM, W 5:00-6:00PM or by appointment.



Course Description and Objectives:

This class delves into the history of America since 1787. The Early Republic in American History is a complex era that is often neglected. Through lecture, discussions, readings, and multimedia, this course will explore themes such as Manifest Destiny, slavery, religion, war, economics, environment, politics, and gender in American history. This course will strengthen your critical thinking, reading, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

Required Texts

Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 2015.

Monographs

Freeman, Joanne B. *Affairs of Honor: National Politics in the New Republic*. New Haven: Yale University Press, 2001.

Johnson, Paul E., and Sean Wilentz. *The Kingdom of Matthias*. New York: Oxford University Press, 2012.

Smith, Gene A. *The Slaves' Gamble: Choosing Sides in the War of 1812*. New York, NY: Palgrave Macmillan, 2013.

Snyder, Christina. *Great Crossings: Indians, Settlers, and Slaves in the Age of Jackson*. New York: Oxford University Press, 2017.

There will be other articles and book chapters that the Professor will provide electronically each week.

Course Requirements

Grades will be determined on the following basis:

Exam 1	100 points
Exam 2	200 points
Annotated Bibliography	50 points
Research Paper Draft	100 points
Research Paper Final	150 points
Paper 1: Freeman	100 points
Paper 2 : Smith	100 points
Paper 3 : Johnson	100 points
Paper 4: Synder	100 points

Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

Attendance and Participation

Class attendance and participation are crucial elements of the learning experience. Attendance is your responsibility. Attendance will be taken daily. In addition, attendance means staying for the whole class. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire

consequences such as failing the class. Please come to class prepared and ready to discuss the readings assigned for the day.

Exams

There will be two exams in this class. Exams for this class will not be cumulative, although they will reflect persistent themes, ideas, and terminology that run throughout American History. The exams will be identification terms and essays.

Writing Assignments

Each paper will be a critical review of the monograph assigned. Each review will be 900-1100 words long and be modeled after critical reviews in Academic Journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

Research Paper

You will perform primary and secondary historical research on some aspect of Jacksonian America and write an argumentative research paper (10 pages of text) with appropriate footnotes and bibliography. The topic choice is the student's decision (within the class's subject area), but it must be reached in consultation with the instructor. Students should get to the library early and begin searching out primary documents they can base their research. During the semester, students will turn in:

- 1.) a research topic (get instructor approval in advance): Week 3
- 2.) an annotated bibliography (minimum 10 works--at least 5 primary documents): Week 8
- 3.) a rough draft of the paper Week 12
- 4.) Final draft of the paper Week 15

Please let the instructor know your topic by Week 3 via email.

The essay will be 2,000-3,000 words and be worth 25% of the grade.

Important Reminder

Late Papers will be penalized 10% (or 1 letter grade) for every class day they are late. Weekends do not count as class days.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline (November 10) should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/departments/access-inclusion) webpage [https://www.tamuct.edu/departments/access-inclusion].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills.

Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at imdavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [<https://tamuct.libguides.com/>].

Cell Phones

Students are required to turn off or silence their personal electronic communication devices during this class.

Office Hours

I am available in my office hours to answer your questions and look over drafts before paper your papers are due.

***This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.

Course Schedule

Most readings can be found on the online classroom.

Week 1 (August 29 and August 31) Introduction and Revolutionary America

Reading Assignment: Read the Syllabus and Join the Online Class

Week 2 (September 5 and 7) The Articles of Confederation, the Northwest Ordinance, and the Indian Wars

Reading Assignment: The Federalist Papers Selections on Online Classroom

Week 3 (Sept 12 and 14) The Federalist Era, The XYZ Affair **Topic Due**

Week 4 (Sept 19 and 21) The Making of Jeffersonian Democracy

- **Freeman Review Due September 21**

Week 5 (Sept 26 and 28) Nationalism and the War of 1812

Reading Assignment:

Week 6 (October 3 and NO CLASS OCT 5 it is Research Day!) The Era of Good Feelings

Reading Assignment:

Week 7 (October 10 and 12) Internal Improvements

Reading Assignments

- **Smith Review Due on October 10**
- **Midterm Exam is on October 12**

*SATURDAY October 14th Central Texas Military Symposium at Warrior Hall
930-300 PM (Please plan on attending for class)*

Week 8 (October 17 and 19) The Market Revolution in Jacksonian America
Reading Assignment

- **Annotated Bibliography Due Oct 19th**

Week 9 (October 24 and 26) Slavery and the Nation
Reading Assignment:

Week 10 (October 31 and November 2) Women in the early nineteenth century
Reading Assignment:

- **Johnson Review Due November 2**

Week 11 (November 7 and 9) Reforms, Religion, and the Second Great Awakening
• **Rough Draft Due**

Reading Assignment:

Week 12 (November 14 and 16) The American West and the Texas Revolution
Reading Assignment:

- **Synder Review Due November 16**

Week 13 (November 21 and No class on Thanksgiving Thursday) The American Environment
Reading Assignment:

Week 14 (November 28 and 30) Manifest Destiny: The West and Indian Removal
Reading Assignment:

Week 15 (December 5 and 7) The War with Mexico and the Coming Civil War **Final Draft Due**
Reading Assignment: Thoreau

Week 16
Final Exam

