**ASSENT FORM**

[Insert Title of Study]

**Introduction**

My name is [insert PI name] and I am a [student/teacher] at Texas A&M University – Central Texas. I am doing a research project about [insert general statement about study in simple language]. Research is a way to test new ideas. Research helps us learn new things.

I would like you to help with my study because [explain how participant was identified in simple language].

**What will I be asked to do?**

If you want to help with my study, I will ask you to [explain tasks and procedures (include details about completing surveys, interviews, tests, and/or focus groups as applicable) in simple language.] *Note that the updated Common Rule requires the consent form to include “a concise and focused presentation of key information that is most likely to assist a prospective participant or legally authorized representative to understand the reasons why someone might or might not want to participate in the research. This part of the informed consent must be organized and presented in a way that facilitates comprehension”. The* simple language *still needs to cover all relevant aspects that the child should consider when deciding to participate. Some of that specific information can be included in the 3 sections below this one.* This study will take [insert length of time for participation, frequency of procedures, etc. in simple language]. *(If the study involves several different procedures, include the time involved for each (e.g., The study will last until you come back from winter break, 2 months. I will ask you to read with me every week and we will talk about the books you are reading. We will spend 30 minutes reading and talking together every week.).*

**What are the risks to me?**

The risks to you are [explain risk, including the likelihood of the risk occurring in simple language]. \**If risks are minimal, you may state:* The risks to you are no bigger than the risks you have each day.

**What good can happen?**

 The good things that could happen to you are [insert benefits that may be reasonably expected in simple language.]. \**If there are no direct benefits to the research participant, you may state:* You can help other children [or other people] [explain potential benefits to society in simple language].

**Do I have to be part of the study?**

No. You do not have to be part of the study. Your parents said you can be in the study, but you do not have to just because they said you can. You should only be part of this study because you want to.

**Who will know I am part of the study?**

No one will know you are part of the study. Your name will be kept secret from everyone except your teacher and your parents. You can stop being part of the study whenever you want to. You can tell your parents, your teacher, me, or any adult that you would like to stop, and it is OK.

**Signature**

You have been told about the research study. You had a chance to ask questions. You can ask questions at any time. You can stop being in the study at any time.

You decided:

\_\_\_\_\_\_\_\_\_OK, I’ll be in the study. \_\_\_\_\_\_\_\_ No, I do not want to be in the study.

If you sign your name below, it means that you want to be in this research study.

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Your Name (Printed) Age Date

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Your Signature

\**Only include the following if someone other than PI or co-PI is obtaining consent:*

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Printed Name of Person Obtaining Assent Date

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Signature of Person Obtaining Assent