



Restricted Research (RR)

Ongoing Funding Opportunity through the Texas Higher Education Coordinating Board (THECB)

Purpose: To Increase Research Funds for Faculty/Students at Texas A&M University-Central Texas AND Community Partners

What is RR: Restricted Research occurs in a grant or contract that is, or is not entirely a research project. The “Restricted Research” (RR) is conducted by individuals directly involved in the grant or contract (traditional research grant or contract), or external to the grant or contract. The Texas Higher Education Coordinating Board (THECB) reviews all potential RR funds to ensure research is conducted to award THECB Funds to Texas A&M University-Central Texas **that will share those funds if working with community partners.**

How are RR Funds Determined: Each year, a report with all grants and contracts that have any amount of RR is submitted to the THECB. Through a peer-review process, the THECB will determine total RR funds, and then award funding at approximately 10% of the total amount of RR submitted and approved (Resulting in THECB-Funds). The THECB-Funds will be distributed within A&M University-Central Texas according to Indirect Costs Funds (IFC) distribution formula (including PI funding), **as well as to community partners if part of the research projects.**

Why is Texas A&M University-Central Texas interested in RR: Two main reasons exist to seek RR Funds in grants and contracts; 1. Any grant or contract may include RR that can increase the amount of research by faculty or faculty and students (see the types of research on page two to include in a grant or contract), and 2. THECB-Funds resulting from the RR provide an additional source of research funding for the university **and community partners.**

When are THECB-Funds Distributed: By the beginning of the fall semester, the amount of the THECB-Funds will be determined by the THECB, and sent to Texas A&M University-Central Texas for distribution in the university **and to respective community partners.**

Where can RR funds be used in Grants or Contracts: Depending on the grant or contract, it is expected that a minimum of one faculty member, or a faculty member and graduate student(s)/undergraduate student(s) will be supported with the RR funds. Minimum amounts of RR funds suggested in a grant or contract are: **(One Faculty Member must be included if students are included in the RR due to PI* Requirements. Community Colleges may include Faculty or Students)**

One Faculty Member*:	\$6,000	one semester workload support and minimal supplies
One Graduate Student:	\$4,000	stipend for Graduate Research Assistant [\$2,500 Summer]
One Undergraduate Student:	\$3,000	stipend for Undergraduate Research Assistant [\$950-\$1900 Summer]

****Must be the Primary Investigator (PI) [Qualified Staff may be a PI on a case-by-case basis]***



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(Continued – See Page 1 for RR Information)

Traditional Example of RR: Restricted Research in a grant that is a 100% research project with a \$1,000,000 budget and all individuals involved include a Texas A&M University-Central Texas PI (Faculty Member), Two Co-PIs (Faculty Members), two Post-Docs, three graduate and four undergraduate students. The RR proposal would be \$1,000,000 to the THECB.

Non-Traditional Examples of RR: Restricted Research in a contract that did not originally intend to have research, but in discussion with the funding source has allowed research to be included in the funding. The original contract was to provide equipment for the university with a budget of \$100,000. After discussions with the funding source, an additional \$11,900 was approved to include one faculty member (\$6,000) for a semester, one graduate student (\$4,000) for a semester, and one undergraduate student (\$1,900) for a long summer semester. The RR funding was created to determine if the equipment provided an enhanced outcome pre-and-post to the equipment use. The RR proposal for the contract would be \$11,900 to the THECB.

Another example is a grant obtained by a community organization that did not originally include research. That community organization could request funding similar to the example above, and work with a faculty member at Texas A&M University-Central Texas to conduct the research. If the amounts are similar to the example above, the RR proposal for the contract would be \$11,900 to the THECB. All THECB funds generated with community partners will be shared according to the collaborative efforts.

For example a Community College with a faculty member and student providing 40% of the research support would receive 40% of the THECB funds. Or a community partner with a staff member providing 60% of the research support would receive 60% of the THECB funds.

A Continuum of Research to Support RR

Qualitative: Examples 1-5 Non-Statistical Significance Testing					Quantitative: Examples 6-10 Statistical Significance Testing				
1	2	3	4	5	6	7	8	9	10
Historical Research	Oral History	Typology Creation	Descriptive Analysis	Trend Analysis	Non-Predictive Statistical Significance Testing	Potential Predictive Statistical Significance Testing	Predictive Analytics	Factorial Causal Analysis	Multifactorial Causal Analysis (Big Data)
Primary / Secondary Data	Individual or Group Data	Non-Hierarchy or Hierarchy	Mean, Median, Mode	Pattern Creation	Non-Experimental Testing	Potential Experimental Testing	Multiple Regression to Factor Analysis	Confirmatory Factor Non-Exponential (n)	Structural Equations Exponential (n)

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