

**Texas A&M University-Central Texas  
Strategic Partners Education Advisory Council (SPEAC)**

**Minutes**

**November 17, 2020**

**10:00 AM- 11:00 AM**

**WebEx**

**(I) Welcome & Call to Order**

- a. Dr. Michael Novotny – SPEAC Co-Chair; Salado ISD Superintendent
- b. Approval of Minutes from 11-15-2019 (Table until minutes are sent out to committee)

**(II) Introduction**

- a. Dr. Jeff Kirk – SPEAC Co-Chair; A&M-Central Texas, College of Education and Human Development Dean
- b. Introduction SPEAC Members- Introductions were made in the comments due to time restraints.
- c. Recommendations of new members
- d. Faculty and Staff changes

**(III) Committee Reports**

- a. CAPS: Undergraduate Educator Preparation Program (EPP), Master of Arts in Teaching (MAT), School Counselor, and Principal- We did not have any meetings thus far on this topic. There are no reports at this time.
- b. Educator Preparation Council- There are 10 members, they met in March. Reviewed all applicants and voted. Below are the results.

**(IV) Old Business**

- a. Advisory Council Roles & Responsibilities
- b. Council training upcoming- PowerPoint will be sent, please respond by email for aconfirmation. There is also a copy of the training on our web page.
- c. Program Data
  - i. Pass Rates

	PPR (all)	Non-PPR / Content (all)	Non-PPR (African American)	Non-PPR (Hispanic)	Non-PPR (Other)	Non-PPR (white)
<b>2017-18</b>	100% (8 testers)	78% (32)	67% (3)	57% (7)		86% (22)
<b>2018-19</b>	100% (41)	87% (31)	100% (4)	70% (10)	100% (1)	94% (16)
<b>2019-20</b>	100% (28)	79% (27)	75% (4)	75% (4)	100% (1)	79% (18)
<b>2020-21</b>	100% (6)	100% (13)	(1)	(6)		(6)

- ii. Completers
  - 1. 2017-2018 - 78
  - 2. 2018-2019 - 60
  - 3. 2019-2020 - 39
- iii. Current enrollment- Build our enrollment, we currently have 49 students in undergrad, Masters has 25 students, School Counseling has 5 students, and the Principal program has 24 students.
- iv. Future enrollment- 15 Students for our March application process.

**(V) New Business**

- a. Review of Program Operations
  - i. Change of college name- We changed our name to College of Education and Human Development.
  - ii. Mission statement update- This was updated as well, we updated our programs, adding Human Performance, and Higher Education Leadership Program. The Mission statement is in its second revision and should be out by the end of the year.
- b. COVID-19 procedures and impact- the goal is to have more students on campus following CDC guidelines. We are about 90-95% fully online. Small classes are in person, students have the ability to remote in as well. COVID-19 in the classroom, we had to be flexible. We relied on our department of technology to make sure we adhere to best practices. Overall, we did a great job transitioning thanks to the support of the districts. We do keep track of the stats on our homepage. For the districts, the bell county superintendents have weekly meetings to continue communication.

Partnerships- Jamie Blassingame has been working with us as a Field Supervisor. We felt the need to expand into the community. She will be around campuses a fair amount of time. We have 11 clinical teachers that will be completing the program on December 14<sup>th</sup>. For the Pre-Practicum we have 18 students. Coming up in spring, we anticipate all students will be doing their clinical teaching out in the field. Working on recruiting, received a PowerPoint on the information. Ms. Blassingame is willing to do a Q&A for anyone who has questions. Working on lab/campus partnerships. Looking at two schools to be our lab campus partner. Already have two campuses on board with this idea. Meeting are being set up for more partnerships.

- c. Program Updates
  - i. **Undergrad EPP- BSIS --> BS Education-** Moving from BSIS to BS Education. Last student to graduate under BSIS will be December 2021,

the first under BSIS is spring 2022. We are using a tool called 240 tutoring to help keep the 100% pass rate that we hold right now.

ii. **Raise Your Hand Texas**

- a. West Ed
- b. Teaching Works-

RYHT we are trying to make our students more effective teachers. With the support of RYHT we use assessment data to use effectively. We can make our programs stronger. Using West Ed and Teaching Works we can support all students we get.

iii. **Secondary Education Program-** We hope to provide more field experiences. The admission process to be more streamlined and efficient. If anyone needs professional development, in particular AP History, please contact Dr. Black.

iv. **MAT-** One of the big changes in admission is that we used to require the PAC test, we will not require a certified teacher. Starting next fall. Also want to make sure the students can apply to the prep program at the same time. Right now students might be 6-7 courses in the program before finding out they are not a fit, we are trying to eliminate this. We will also be incorporating 240 Tutoring as well. Looking at increasing our online meetings. How can we meet the needs of our students for students that work, have families, online might be able to help with that. Asking for feedback on a program called “intensive”. Trying to get all the TEA requirements for this. It would be a summer intensive program. It would be CERT only, asking for feedback or comments on this program.

v. **School Counselor-** Program opened in fall 2020 under MS in Clinical Mental Health Counseling. We have 5 candidates. Intro course name change/curriculum update, TEA Field Practicum integration into Inter internship. Field experiences is not four instead of three. There are 2 candidates in field for spring 2021. Candidate experiences/interaction field practicum (none at the moment). Levi McClendon is the only field supervisor at the moment. The admission requirements are: Full admission into the Graduate School, Full admission into the Clinical Mental Health Counseling Program OR have a Master’s Degree in Counseling with at least 48 graduate hours, apply for the School Counselor Educator Preparation Program, Send required materials to School Counseling Program Coordinator, A minimum GPA of 3.0 earned on the last 60 hours of coursework completed, to include all courses in the semester where the 60<sup>th</sup> hour occurs, and participate in a screening interview with the program coordinator.

vi. **Principal-** Program redesign, the program was working, but the students wanted to accelerate at a faster pace through the program. We reduced the number of hours and added the practicum. Our current enrollment is 24 students. We have 12 students that are in the new design and 11 in

the old design. Adding 3 more students in January and graduating 5 in December.

- Review of Upcoming State and Educational Initiatives
  - Test Updates-
    - Science of Teaching Reading for EC-6, Core 4-8, ELAR 4-8, ELAR / SS 4-8
    - EC-6 changing from 291 --> 391

There are test changes, Texas taking on the Reading initiative, starting January 1<sup>st</sup> TEA is requiring the new exams. Science of Teaching Reading for EC-6, Core 4-8, ELAR 4-8, ELAR / SS 4-8 and EC-6 changing from 291 --> 391.

- TEA Accreditation Status- We are “warned” about the Hispanic test exam scores. TEA feels it is best to remove the warned status, and have it as Accredited or not. We should know by April or May of 2022 what our status is.

- vii. **Open Discussion-** The A&M System has a few initiatives to consider. One is to partner with the Texas Association of Teacher educators, generally done by a 4-year school, which we are not, but after thinking and talking to faculty to start recruiting locally. We will meet with the Statewide Coordinator with TAFE after Thanksgiving to discuss more.