

# Strategic Partners Education Advisory Council Meeting

November 16, 2013 ---- Bernie Beck Hall, TAMUCT, Killeen

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## TAMUCT Strategic Partners Education Advisory Council (SPEAC) Mission

Develop educators who are fully prepared to facilitate the critical learning work of school communities, ensuring student and school success in the midst of a constantly changing environment.

### Welcome, Introductions

*Jeff Kirk & Robin Battershell*

### Approval of May 12<sup>th</sup> Minutes

*Robin Battershell*

### Review of Educator Preparation Admissions & Testing Data

*Dorleen Hooten*

### The Relationship of State Education Agencies & Boards & Their Impact on Our Schools

*Grant Simpson*

*Dean of the College of Education, St. Edwards University*

*Member, State Board of Educator Certification*

### Next Steps & Topics

*Robin Battershell*

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*\*Next SPEAC Meeting June 20, 2013 at TAMUCT Bernie Beck Lecture Hall*



TEXAS A&M  
UNIVERSITY  
CENTRAL TEXAS

School of EDUCATION

STRATEGIC PARTNERS EDUCATION ADVISORY COUNCIL

November 12, 2013

NAME	AFFILIATION
Miss <del>Janice</del> Lee	Temple ISD
Steve Anderson	TAMUCT
Brenda Riesel	TAmuct
Jimmy Bar	Belton ISD
Todd Denean	TAMUCT
Sik Davis	TAmuct
Sam <del>Adams</del>	Florence ISD
Jarina Phillips	TAMUCT
Jerry Muffin	CCISD
Jee Ross	Belton ISD
Neil Jeter	Troy ISD
Jamie Blassingame	KISD
<del>Conrad</del>	TAMUCT
Nancy Jeff	TAMUCT
Becky Lee	Salado ISD
Michael T. Monty	Salado ISD
Allen Redmon	TAmuct
Becky Kurland	St. Joseph
Sandy Fraablu	MCEC

BELL AREA SUPERINTENDENTS

November 12, 2013

NAME	AFFILIATION
John Thomas Lee	Temple ISD
Lynda Small	TAMUCC
Season Mussey	TAMUCT
Bee Jarrett	Region 12
Robert Miller	Killeen ISD
Darnell Becken	Troy ISD
Alvin Best	Jarrell ISD

STRATEGIC PARTNERS EDUCATION ADVISORY COUNCIL  
November 12, 2013

NAME	AFFILIATION
Agnostang	Ar M CT
Kellie Cude	TAMUCT
Jeff Kirk	TAMUCT
Diana Miller	KISD
Dorleen Hooten	TAMUCT
Susan Kincannon	Belton ISD
Grant Simpson	St. Edwards
Liz Landrum	Temple College
Lynn Lippert	Central TX College
Charles Rudd	ESC Region 12

Rec'd 4/18/14

# MEMORANDUM



**TEXAS A&M  
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**TO:** Robin Battershell and Jeff Kirk  
SPEAC Co-Chairs

**FROM:** Jamie Blassingame and Bobbie Eddins  
Principal CAPS Co-Chairs

**DATE:** June 10, 2014

**RE:** Principal CAPS 2012-14 Update

Thanks so much for providing us with the opportunity to co-chair the Principal CAPS group for the past two years. Engaging in principal preparation improvement efforts with some of the finest central Texas principals has been an exciting and rewarding experience. It is important to note that this group's vital work has been accomplished in an uncertain environment related to proposed changes in state rules concerning the principalship. To date, the group has produced the following:

- Pathway description for school leadership succession and continuous improvement.
- Set of competencies specific to central Texas school leaders.
- Collection of "real life" vignettes for use in TAMUCT principal preparation program courses.
- Theory-to-practice learning activities for all courses in the TAMUCT principal preparation program sequence.
- Draft mentor principal support framework focused on support of aspiring and new principals.
- Continuing refinement of TAMUCT niche in school leadership preparation and continuing education.

Whether contributing to frank discussions concerning the complex issues related to school leadership roles or joining with principal preparation program instructors to work on course improvement, Principal CAPS members have been present, focused, and engaged at every meeting. What a wonderful foundation this group has created for future Principal CAPS efforts. Our special thanks go to the following central Texas school leaders who have shared their experience and expertise as Principal CAPS members over the past two years.

Elementary School Representatives: Kevin Bott (Lampasas), Cindy Deska (Hutto), Pam Disher (Killeen), Larea Gamble (Copperas Cove), Angela Kirkpatrick (Copperas Cove), Todd Kunders (Killeen), Pam Neves (Belton), Christine Parks (Temple)

Middle School Representatives: Tammy Becker (Belton), Chris Diem (Salado), Dean Frederick (Temple), Jason Mayo (Temple), Dana Holcomb (Lampasas), Michelle Jolliff (Troy), Abbe Lester (Jarrell), Amanda Silkett (Killeen), Joseph Welch (Killeen), Matt Widacki (Killeen)

High School Representatives: Brandy Baker (Hutto), Kathy Cook (Belton), Chris duBois (Belton), Grady Fulbright (Bruceville-Eddy), Randy Hicks (Troy), Bob James (Temple), David Manley (Killeen), Earl Parcell (Copperas Cove), Burt Smith (Salado), Gary Speegle (Goldthwaite), Robert White (McGregor)



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## **The 18-Hour Superintendent Certification Preparation Program**

Cohort Forming Now for Fall Semester Start at Texas A&M University-Central Texas

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**Online Knowledge Development – 13 Face-to-Face Skill Building Saturdays  
Customized Internship – E-Portfolio Development – Mock Interview with Executive-Level Leaders  
All in a Supportive Cohort Structure**

We're looking for the next generation of Central Texas school district leaders – educators currently stepping up as school leaders across the region – who are ready to engage in preparation for district leadership roles including the superintendency. Are you ready to take that next preparation step in your journey as an educational leader?

Guiding capacity building efforts for systemic improvement in a school district is no easy task. You must inspire your district's school leaders, faculty, staff, students, and community. You must be a champion for children and a facilitator of learning. You must think strategically and act effectively to meet the challenges of a very complex environment. Leadership that enables a school district to set direction and meet goals requires an operational knowledge and skills set and a strong support network.

***Not a simplistic finish the module – check the box program...***

Designed for those who are serious about leading dynamic learning organizations that truly meet the needs of all involved, the rigorous 18-hour superintendent certification preparation program is not a minimal, check-the-box, module-based program. You will engage in learning through the lens of the superintendency to develop the knowledge and skills that define so many exciting and complex central office leadership roles– all rooted in reality, acquired through hands-on experiences, anchored by a combination of online and face-to-face formats, facilitated by an expert group of experienced central Texas school district leaders, and completed in just 12 months.

***Join a group of peers and get started on your life's next chapter...***

Don't miss this exciting opportunity in your own backyard. The fall cohort is forming now. Just fill out the attached *Superintendent Certification Preparation Program Application* and secure the requested items. Do the same for the *TAMUCT Graduate School Application*. Then it's time for an interview with Dr. Todd Duncan, program coordinator. Schedule an appointment today!

# Learning Sequence

## 18-Hour Superintendent Certification Preparation Program @ TAMUCT

### Fall Semester

#### **EDAD 517 Public School Finance and Fiscal Management**

Utilize the principles of school finance, budgeting, and accounting procedures used in schools and school districts to develop the knowledge and skill to lead fiscally responsible learning organizations.

(Dr. Robin Battershell, Instructor)

#### **EDAD 536 Instructional Development and School Improvement**

Build your capacity for informed instructional decision making through a study of instructional improvement in public school systems with special emphasis on result-based accountability systems including curriculum, professional development, and student assessment.

(Dr. Darrell Becker, Instructor)

### Spring Semester

#### **EDAD 518 Administrative Law and Personnel Management**

Gain a working knowledge of public school law in relation to contractual and at-will personnel with emphasis on advertising, interviewing, selecting, and evaluating personnel.

(Dr. Michael Novotny, Instructor)

#### **EDAD 519 The School Superintendency**

Explore the multiple strategic roles and responsibilities of the chief school administrator, including the leadership role with the community, school board, professional staff, and students.

(Dr. Bobby Ott, Instructor)

### Summer Semester

#### **EDAD 535 Educational Planning and Facility Development**

Engage in a study of major administrative systems in public schools including transportation, distribution and food service systems, energy management, health services, security, and present and future building and equipment needs and operations.

(Dr. Todd Duncan, Instructor)

#### **EDAD 597 The School Superintendency Internship**

Pull together the threads of your learning and demonstrate competency in the broader educational leadership arena through an individually customized internship experience with your superintendent, final compilation of an e-portfolio, and a mock interview with executive leaders from central Texas school districts.

(Dr. Todd Duncan, Facilitator)



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**Application for Admission**

**TAMUCT Superintendent Certification Preparation Program**

**(18-HR Superintendent Certification Course Sequence including a 3-HR Superintendent Internship)**

**1) Personal Information**

Name \_\_\_\_\_ SS# \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Home Email \_\_\_\_\_ Work Email \_\_\_\_\_

Current Position \_\_\_\_\_ School \_\_\_\_\_ School District \_\_\_\_\_

**2) Education (list colleges and universities attended – may use back of application for additional entries):**

Institution	Dates Attended	Degree/Certif.	Major/Minor
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**3) Professional Educator Certifications (list principal, teacher, and other certifications – may use back of application for additional entries):**

Certification Type	Year	State
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**4) Professional Educator Experience (must have at least two years of leadership experience beyond the classroom - use back of application for additional entries):**

Position	School	School District	From - To
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



5) TAMUCT Graduate School Requirements:

\_\_\_\_\_ I have completed and submitted TAMUCT Graduate School Application for Admission with fee

\_\_\_\_\_ I have a masters degree in \_\_\_\_\_ awarded on \_\_\_\_\_ from \_\_\_\_\_

\_\_\_\_\_ I have requested all official transcripts be forwarded to the TAMUCT graduate office

6) Please attach the following to this application:

a. Copies of your teacher and principal certificates (you must hold principal certification to be admitted to the program)

b. Three (3) letters of reference in sealed envelopes (one must be from your current supervising district administrator)

c. A 500-word essay concerning:

- your experiences in fulfilling leadership responsibilities personally and professionally (attach two or more artifacts from the experiences such as meeting agendas, emails, notes, evaluations, trainings agendas, etc.)
- your career goals as an educational leader.

7) Make an appointment for an interview with program coordinator Dr. Todd Duncan (todd.duncan@ct.tamus.edu) to review your application and complete a writing exercise.



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## Strategic Partners Education Advisory Council (SPEAC)

### Meeting Minutes

*Date:* November 12, 2013  
*Attendees:* See Attached  
*Location:* Texas A&M University- Central Texas, Founder's Hall, Bernie Beck Hall

#### **Welcome**

The meeting was opened by Dr. Robin Battershell at 11:15am by welcoming the group and having those present introduce themselves to one another.

#### **SPEAC and CAPS Update**

Dr. Brenda Russell, Chair of the Department of Professional Education and Policy Studies, introduced Dr. Robin Battershell

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#### **Advisory Council**

Dr. Dorleen Hooten & Dr. Kellie Cude presented following topics:

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#### **Program Operation**

Accreditation Status: Approved (not rated)

Undergraduate

Professional Class – Principal

#### ***Number of Candidates***

Applied – 46

Admitted – 41

Completed – 9

Total in Program - 58

***Student Performance***

- Need to take a closer look at Hispanic population with testing
- State will look at percentage of passing students and population
- State of Texas rules are changing, students will have to pass in all areas.

**Average TeXes Scaled Scores**

- TAMUCT is above average in all certification area compared to state average

**Field Experience**

2013-2014 Training Dates

Based on TxBESS (Texas Beginning Education Support System)

Observations Completed

Minimum of four

First within 3 weeks

Feedback for Observations

Immediate Interactive Feedback Required, Copy to Campus Principal

**Mentors & Supervisors**

***Mentors:***

Chosen through a collaborative effort

Minimum of three years' experience

Master Teachers

Service to the field

***Supervisors:***

Chosen based on administrative experience

Four visits per semester

Liaisons

Approximately 6 student teachers each semester

## **Program/Curriculum Evaluation**

- Question on the exit eval: Is it completed?
- A: Yes, in all area

### ***Coursework and Field Experiences***

- Educator Standards
- Seventeen Curriculum Topics
- Educator's Code of Ethics (Faculty/Staff/Students)

### ***Student:***

- Course evaluations
- Evaluations of supervision/placement
- Exit evaluations

### ***Program:***

- Continuous Improvement Plan
- Mentor/Supervisor evaluation of student skills
- Alignment/Course development retreats
- Annual faculty evaluations

### ***Evidence***

- Professional Development Course Sequence
- Reading Course Sequence
- Syllabi
- Teacher Work Samples
- Continuous Improvement Plan

## **TEA Visit**

### Overview of Visit

Advisory Committee

Documentation/Record Keeping

Handbooks

Field Experiences

### ***Preliminary Recommendations***

HR Representation

Ethics

Educator Standards

Fine Arts/Health and Physical Education

- Need to include fine arts/health & physical education
- CPE credits can be extended by utilizing participation with CAPs & Advisory conferences
- Will have certificates for everyone at next meeting
- We are now a testing site, only open upon request
- Recruiting education diagnostics & mentors
  - Stipend for mentors: \$250 voucher for courses to take themselves or family members

### **CAPs Report/ Certificate Area Practitioner Sub-Councils (CAPS)**

#### ***TEA membership***

- Encouraging for re-enlistment after 2 years
- Ideas for recruitment? Re-invitation via snail mail
- Members requested a roster of members names be emailed out
- Ideas for CAPS? None

The meeting adjourned at 1:45 PM

*Next meeting:*   **Friday, November 15<sup>th</sup>, 2013**  
                          TAMUCT  
                          Founder's Hall



TEXAS A&M  
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## Strategic Partners Education Advisory Council (SPEAC)

### Meeting Minutes

*Date:* May 3, 2013

*Attendees:* See Attached

*Location:* Texas A&M University- Central Texas, Founder's Hall, Bernie Beck Hall

#### **Welcome**

The meeting was opened by Dr. Brenda Russell at 10:45am by welcoming the group and having those present introduce themselves to one another.

#### **SPEAC and CAPS Update**

Dr. Brenda Russell, Chair of the Department of Professional Education and Policy Studies, introduced Ms. Sarina Phillips to update the team on SACs

- Submitted compliance packet, updated status.
- Will receive accreditation by end of June
- SACS update provided by Ms. Sarina Phillips: Accreditation update, submitted compliance, updated status can receive accreditation by end of June.

#### **Advisory Council**

Dr. Dorleen Hooten & Dr. Kellie Cude presented following topics: The preparation of educators shall be a collaborative effort among public schools accredited by TEA and/or TEA-recognized private schools; regional education service centers; institutions of higher education; and/or business and community interests.

- Strategic Partners Education Advisory Council (SPEAC)
- 42 current members
- Public/Private Schools – 14/2
- Institutions of Higher Education – 17
- Education Service Center – 1
- Business or Community – 8

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TAMUCT  
Founder's Hall

*Relentless  
pursuit of  
Student Achievement*

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**TEXAS A&M**  
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**CENTRAL TEXAS**

Texas A&M University – Central Texas  
Annual Performance Report for Sept. 1, 2012 – Aug. 31, 2013  
Undergraduate Teacher Education

**Accountability System for Educator Preparation (ASEP)**  
**Annual Performance Report for the Year of 2013**

Demog Group	Applied	Admitted	Retained	Completed
All	58	47	69	9
Female	47	38	57	6
Male	11	9	12	3
African American	6	3	3	0
Hispanic	10	10	16	4
Other	3	2	4	0
White	39	32	46	5



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*Educator Preparation Services*  
1001 Leadership Place  
Killeen, TX 76549  
(254)519-8704 Fax (254)519-5788

### 2012 -2013 TEXES Testing Report

Below are the TEXES Testing results for academic year 2012-2013.

TEXES	# Testers	# 1 <sup>st</sup>		Average Score	Academic year
		attempt	pass		
GEN EC-6	4	4	100	262.3	100
ESL	4	3	75	259	100
ELAR 8-12	2	2	100	259	100
MATH 8-12	2	1	50	275	100
SOC STD 8-12	1	1	100	254	100
EC-12 PPR	9	9	100	272	100



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*Educator Preparation Services*  
1001 Leadership Place  
Killeen, TX 76549  
(254)519-8704 Fax (254)519-5788

### 2013 -2014 TEXES Testing Report

Below is the TEXES results year - to -date for 2013-2014

TEXES	# Testers	# 1 <sup>st</sup>		% 1 <sup>st</sup>		Average Score of last test session	Academic year pass rate %
		attempt	pass	attempt	pass		
GEN EC-6	9	6	67	247.3	89		
ESL	21	21	100	260	100		
ELAR/SS 4-8	1	1	100	262	100		
MATH 4-8	1	1	100	285	100		
MATH 8-12	1	1	100	279	100		
SOC STD 8-12	1	1	100	277	100		
EC-12 SPED	9	9	100	269.2	100		
EC-12 PPR	1	1	100	292	100		