

Daniel A. Clark

1001 Leadership Place

Killeen, TX 76549

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Education:

2013 **Ph.D.**, *Educational Psychology: Learning, Cognition, and Instruction*
The University of Texas at Austin, Austin, Texas

Dissertation: Does Motivation Moderate the Effectiveness of Retrieval as a Learning Intervention?

2003 **M.S.**, *Clinical Psychology*
Abilene Christian University, Abilene, Texas. GPA: 3.92;
Thesis: The Construct of Sluggish Cognitive Tempo in AD/HD College Students.

1999 **B.S.**, *Interdisciplinary Studies*
Abilene Christian University, Abilene, Texas, GPA: 3.65

Professional Experience:

2021 **Associate Professor**
Texas A&M University – Central Texas – Killeen, Texas

2016 - 2019 **Program Coordinator - Undergraduate Psychology**
Texas A&M University – Central Texas – Killeen, Texas

2015 - 2020 **Assistant Professor**
Texas A&M University – Central Texas – Killeen, Texas

2014 – 2015 **Adjunct Professor**
Texas A&M University – Central Texas – Killeen, Texas

2013 – 2015 **Adjunct Professor**
The University of Mary Hardin-Baylor – Belton, Texas

2013 – 2014 **Adjunct Professor**
Concordia University – Texas – Austin, Texas

2010 - 2013 **Graduate Teaching Assistant**
The University of Texas at Austin - Austin, Texas

Supported instructors teaching courses in Educational Psychology and Statistics.

2009 - 2011 **Mentor**

University of Texas Athletics - Austin, Texas

Mentored student athletes in adjusting to the academic demands of University life.

2007 – 2009 **Learning Disabilities Specialist**

Northwest Vista College, Alamo Colleges - San Antonio, Texas

Engaged students with disabilities in achieving academic success.

2005 - 2006 **Graduate Assistant - Office of Career and Academic Development**

Abilene Christian University, Abilene, Texas. Supervisor: Jeff Reese, Ph.D.

Conducted psychological assessment batteries with college students.

2005 - 2006 **Graduate Counseling Intern - University Counseling Center**

Abilene Christian University, Abilene, Texas

Conducted individual therapy for students with diverse cultural backgrounds.

Accepted Publications

Clark, D.A., Shell, M. & Schwegler, A. (2023). How we aligned our research-oriented curriculum (and you can too!). Excellence in Teaching Blog from the Society for the Teaching of Psychology. <https://teachpsych.org/E-xcellence-in-Teaching-Blog/13230001>

Clark, D.A., & Walker, K. (2020). Veterans in classrooms: Post traumatic stress, seating preferences, and achievement. *Journal of Veterans Studies*, 6(1). <https://doi.org/10.21061/jvs.v6i1.153>

Clark, D.A., Murphy, W.M. (2020). The efficacy of a classroom game for teaching APA style citation. *Teaching of Psychology*. <https://doi.org/10.1177%2F0098628320977263>

Clark, D.A., Crandall, J.R., & Robinson, D.H. (2018). Incentives and test anxiety may moderate the effect of retrieval on learning. *Learning & Individual Differences*. 63, 70-77. DOI: <https://doi.org/10.1016/j.lindif.2018.03.001>

Clark, D.A., Svinicki, M. (2015). The effect of retrieval on post-task enjoyment of studying. *Educational Psychology Review*. <https://doi.org/10.1007/s10648-014-9272-4>

Acee, T., Weinstein, C.E., Dacy, B., Han, C. Clark, D. (2012). Motivational perspectives on student learning: How to help students generate academic motivation. In Susan Deese-Roberts (ed.) *College Reading and Learning Association Tutor Handbook: 2nd edition*. College Reading and Learning Association, Oak Creek, WI.

Submitted Manuscripts

- Clark, D.A. (2023). Test anxiety and post-traumatic stress in nontraditional college students. Submitted Manuscript.
- Clark, D.A. (2022). The sources of stress in the college classroom associated with post-traumatic stress. Submitted Manuscript.
- Clark, D. A. (2020) Learning techniques of nontraditional undergraduates: The effect of age, test type, and study time. Submitted Manuscript
- Clark, D. A. (2020). Test anxiety and PTSD in nontraditional and veteran college students. Submitted Manuscript
- Leach, J. K., Svinicki, M., Clark, D.A., & Torres, L. (2014). *Academic Entitlement: State or Trait?* Submitted manuscript.
- Clark, D.A., Robinson, D.H. (2014). *Varying typeface to improve learning: The disfluency effect.* Submitted manuscript.
- Acee, T., Weinstein, C.E., Dacy, B., Han, C. Clark, D. (2012). Motivational perspectives on student learning: How to help students generate academic motivation. In Susan Deese-Roberts (ed.) *College Reading and Learning Association Tutor Handbook: 2nd edition*. College Reading and Learning Association, Oak Creek, WI.

Conference Presentations:

- Shell, M. D., Clark, D. A., Schwegler, A. F. (2022, December). *Aligning Skills Across the Psychology Curriculum can Better Prepare Students for Research Methods*. Poster presented at the Virtual Conference for Teaching to Enhance Research Methods and Statistics in Psychology.
- Clark, D.A. (2016, May). *The Relationship between Self-reported States and Learning from Retrieval Practice*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Clark, D.A., & Robinson, D.H. (2014, May). *Time pressure and the testing effect*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Clark, D.A., Robinson, D.H., & Svinicki, M. (2013, May). *The effect of retrieval on motivation*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Clark, D.A., Robinson, D.H., & Svinicki, M. (2013, May). *Disfluency: difficulty or distinctiveness?* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

- Clark, D.A., Reinhart, A., & Robinson, D. H. (2012, May). *How typeface can improve long-term learning*. Paper presented at the annual meeting of the Association for Psychological Science. Chicago, IL.
- Clark, D.A., Crandall, J. R., & Robinson, D. H. (2012, May). *How incentives interact with the testing effect*. Paper presented at the annual meeting of the Association for Psychological Science. Chicago, IL.
- Reinhart, A., Clark, D.A., Crandall, J.R., & Robinson, D.H. (2012, April). *Modified-multiple choice as a possible alternative to short answer assessments to increase long-term retention*. Paper presented at the 2012 American Educational Research Association conference, Vancouver, BC.
- Svinicki, M., Clark, D., Leach, J., Torres, L. (2011, April) *Academic entitlement: general or situated?* Round table presented at the 2011 American Educational Research Association Conference. New Orleans, LA.
- Clark, D., Svinicki, M., Leach, J., Torres, L. (2011, March). *The Relationship between academic entitlement, self-efficacy, and ability Comparisons*. Paper presented at the symposium for the Center for Research on Teacher Education, Austin, TX.
- Frederick, K., Clark, D. (2010, February) *Academic entitlement across public and private universities*. Paper presented at the conference for the Southwest Educational Research Association, San Antonio, TX.
- Acee, T.W., Weinstein, C.W., Dacy, B.S., Clark, D. A., Dearman, J.K., Fong, C.J., Han, C., Jordan, M., Jung, J., Krause, J.M., Leach, J.K., Luchelli, J., Mendiola, E. L., Valdez, S., Zeigler, R. (2010, March) *Motivational influences on achievement/retention in the CCLR study*. Concurrent session presented at the 2010 annual meeting of the National Association of Developmental Education, Cleveland, OH.
- Acee, T.W., Weinstein, C.W., Dacy, B.S., Krause, J.M., Clark, D. A., Dearman, J.K., Fong, C.J., Han, C., Jordan, M., Jung, J., Leach, J.K., Luchelli, J., Mendiola, E. L., Valdez, S., Zeigler, R. (2009, November) *Relationships among first-generation status, ses, strategic Learning, achievement and retention*. Paper discussion presented at the 2009 annual meeting of the College Reading and Learning Association, Richmond, VA.

Non-Refereed Research Presentations:

The Mediatlional Role of Incentives and Test Anxiety on the Effect of Retrieval
Presented at Mississippi State University (2014)

The Effect of Typeface on Learning

Presented at:

University of Missouri - Columbia, Columbia, MO (2010)

Baylor University - Waco, Texas (2012)
Texas Tech University - Lubbock, Texas (2012)

Sources of Overestimation

Presented at Baylor University - Waco, Texas (2010)

Teaching Experience:

- 2015 **Assistant Professor – Psychology and Counseling**
Texas A&M University - Central Texas, Killeen, Texas
- 2013 - 2015 **Adjunct Faculty - Psychology**
University of Mary Hardin-Baylor, Belton, Texas
Teaching introductory psychology courses.
- 2014 **Adjunct Faculty – Psychology and Counseling**
Texas A&M University - Central Texas, Killeen, Texas
Teaching cognitive psychology and statistics courses.
- 2013 - 2014 **Adjunct Faculty - Accelerated Degree Program**
Concordia University Texas, Austin, Texas
Teaching an introductory statistics course.
- Fall 2013 **Adjunct Faculty - Master’s in Business Administration Program**
Concordia University Texas, Austin, Texas
Teaching a business statistics course.
- 2007 - 2009 **Adjunct Faculty - Psychology**
Northwest Vista College, One of the Alamo Colleges, San Antonio, Texas
Taught an introductory psychology course (3 semesters).
- Fall 2006 **Associate Faculty**
Collin County Community College: Preston Ridge Campus, Frisco, Texas
Taught an introductory psychology course (1 semester).

Teaching Assistant for the following Courses:

- Introduction to Statistics** - Instructor: Daniel H. Robinson (Spring, 2012)
Applied Learning and Development - Instructor: Mary Claire Gerwells (Fall, 2010, Spring, 2011, Fall, 2011, Spring, 2012).
Applied Learning and Development - Instructor: Daniel H. Robinson (Fall, 2011)
Sports Psychology - Instructor: Robert McElvain. (Spring, 2006)
Cognitive Assessment and Evaluation - Instructor: Edwin Headrick. (Fall, 2005)

Service:

Academic Contributions:

Served as reviewer for the following journals:

- Journal of Cognitive Psychology
- Educational Psychology Review
- Psychological Trauma: Theory, Research, Practice, and Policy
- Journal of Veterans Studies

Texas A&M University – Central Texas

Psychology Program Coordinator (2016 – 2019)

Undergraduate Council (2016 – 2018)

Faculty Senate (2018 – 2020)

The University of Texas at Austin

The University of Texas at Austin Summer Statistics Institute (Summer, 2011, 2013)

Northwest Vista College: One of the Alamo Community Colleges

Staff Council Educational Assistance Committee - Committee Chair (2007 -2009)

- 21st Century Scholars Program - Mentor (2008)

- Assistant liaison to the South Texas Blood and Tissue Center (2007 -2008)

- Big Brothers/Big Sisters of South Texas - Mentor (2007 - 2009)

Professional Affiliations:

Association for Psychological Science (2011 - 2016)

Southwest Educational Research Association (2010)

Center for Research in Teacher Education (2010)

American Educational Research Association (2009 - 2011)

The Association of Higher Education and Disability (2007 - 2008)

Academic Awards and Honors:

Graduate Student Association award for Quantitative Research (2006)

Graduate Assistantships (2004, 2005, 2006, 2010, 2011, 2012)

References

Daniel H. Robinson, Ph.D.
Professor and Chair
Curriculum and Instruction
University of Texas at Arlington
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