JUMPSTART YOUR APA STYLE WRITING!

*Note: This guide is compiled from the student guidelines of the *Publication Manual of the American Psychological Association*, 7th Edition.

Why is APA Style Important?

- Scholarly writing allows for standardized participation in a field of inquiry. This means that as a student reads or writes about a topic that includes existing research, it is done in the predictable style of a given field. It is a professional way to write.
- When reviewing research documents, the reader may wish to view an article or other research item mentioned therein. References, citations, and citation strings allow a reader to identify and locate those items. They also acknowledge the work of other author(s) and researchers.
- Carefully constructed citations help avoid plagiarism and academic dishonesty.

Student Paper Basics

An APA student manuscript should be:

- 12 point, Times New Roman font (or as directed by your professor)
- 1-inch margins
- Double-spaced
- Pages are numbered in the top right corner beginning on the title page. No punctuation is used.
- There is no running head on a student paper

Print Resources

• The APA manual is available in the University Library to check-out and in the UWC for use within the room.

Online Resources

- Style and Grammar Guidelines (https://apastyle.apa.org/style-grammar-guidelines)
- Purdue Owl Writing Lab APA
 (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_g uide/general_format.html)
- APA Style Guide (https://apastyle.apa.org/blog)

Title Page

A title page for a student paper should include the following:

- Title of paper (every major word is capitalized)
- Your name
- Institutional affiliation (Texas A&M University–Central Texas)
- Course number and name
- Instructor's name
- Assignment due date

^{*}Note: A student paper does not require an author's note.

Second Page

The second page of an APA 7th student paper is for the abstract.

- The page number continues on the pages that follow the title.
- The word "Abstract" should be centered and boldface at the top of the page.
- The main paragraph of the abstract should **NOT** be indented.
- Abstracts do not contain citations.
- Following the abstract, there should be a selection of keywords that describe the important ideas or subjects for your paper.

What is an Abstract?

An abstract quickly summarizes the main points of your paper and should not exceed 250 words. It is **NOT** an introduction. It is best to write an abstract after you have finished your paper. When writing your abstract, consider these questions: What is the problem? What has been done? What did you discover? What do the findings mean?

Headers

There are 5 heading levels in APA

- Level One:
 - o Centered, Boldface, Title Case Heading

Text starts a new paragraph.

- Level Two:
 - o Flush Left, Boldface, Title Case Heading

Text starts a new paragraph.

- Level Three:
 - o Flush Left, Boldface Italic, Title Case Heading

Text starts a new paragraph.

- Level Four:
 - o **Indented, Boldface Title Case Heading Ending With a Period.** Paragraph continues on the same line as the same paragraph.
- Level Five:
 - o *Indented, Boldface Italic, Title Case Heading Ending With a Period.* Paragraph continues on the same line as the same paragraph.

For examples, visit:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_g uide/apa_headings_and_seriation.html

.APA In-Text Citation Basics

- APA format follows the author-date method of in-text citation
 - o Example: (Jones, 1998).
 - o Example: Jones (1998) states...
- When directly quoting from another work, you should include the page number at the end of the parenthetical citation using "p." for one page or "pp." for multiple pages
 - o Example: (Jones, 1998, p. 199). Or (Jones, 1998, pp. 199-201).
 - Note: APA style calls for rare use of direct quotations and prefers that you paraphrase.

- When referencing several works in one sentence, create a citation string.
 - o Example: (Anders, 2012; Kael, 2015; Zey, 2019).

Reference List Basic Rules:

- "References" should be bolded and centered at the top of the page
- Author's first and middle names should be written as initials.
 - Example: "Smith, J. M." (For up to twenty names, list last names and initials of each author, with commas separating author names. Add comma before last author's name.)
- The reference list should be alphabetized by the last name of the first author of each work.
- All lines after the first line should be indented one-half from the left margin (also known as a hanging indent).
- For multiple articles by the same author/authors, list the entries in chronological order from earliest to most recent.
- Italicize titles of longer works
 - o Example: books, edited collections, names of newspapers, and so on.
- Place publication year in parentheses. End with a period.
 - o If there is no publication year, use "no date" (n.d.).
- Capitalize only the first letter of the first word of a sentence case title. For a two-part title, capitalize the first letter of the first word following the colon. Also capitalize proper nouns. Do not italicize. End with a period.
- Capitalize all major words in the journal name. Follow with a comma. Italicize the journal name (but not the comma after).
 - o Major Words: Nouns, verbs, adjectives, adverbs, pronouns, and all words of four letter or more are considered major words
 - o Minor Words: Short (three letters or fewer) conjunctions, short prepositions, and all articles are considered minor words
- Italicize the volume number. Do not put a space between the volume number and the parentheses around the issue number.
 - Do not italicize the issue number or parentheses. Follow the parentheses with a comma.
 - o If there is no issue number, add a comma after volume number.
- Include the article page range. Use an em dash; do not put spaces around the em dash. End with a period.
- Include a DOI for all works that have one. Do not put a period after the DOI.

Example References:

Scholarly Journal Article

James, C. L. (2007). Validating a computerized scoring system for assessing writing and placing students in composition courses. *Assessing Writing*, 11(3), 167-178. https://doi.org/10.1016/j.asw.2007.01.002

Book

Huot, B. (2002). (Re)Articulating writing assessment for teaching and learning. Utah State University Press.

Chapter in an Edited Collection

Condon, W. (2006). Why less is not more: What we lose by letting a computer score writing samples. In P. Ericsson & R. H. Haswell (Eds), *Machine scoring of student essays: Truth and consequences* (pp. 211-220). Utah State University Press.

If you need help, visit the University Writing Center! tamuct.mywconline.com