

## **BS in Aviation Science Professional Pilot - Implemented Continuous Improvement**

**Implemented Improvement:** Provide clear transfer pathways from two-year partnering institutions.

**Outcome:** Student Access.

**Action:** The sole faculty member toured each of the program's two-year partnering institutions to negotiate revised articulation agreements in response to low program enrollments and cited threats to the program on the 2016 external academic program review.

**Evaluation:** In 2016, the faculty member conducted an external program review and identified the small number of enrollments in the program as a threat. Low enrollments were preventing the program from obtaining the resources needed to hire additional faculty members and convert courses to an online modality. The program relies on its neighboring two-year partnering institutions to funnel students. However, few universities in the nation offer this program to students, and an online option would extend the program's reach. The resulting activity would resolve the resource issues. By increasing enrollments from current student sources, the program director convinced the College of Business Administration to dedicate the resources need to convert the program's modality. The program will be fully online in Fall 2017.

**Data: Annual Unduplicated Headcount.** Enrollments of students attending the program in a given year. The counts represent individual students enrolled in a given year. Students enrolling in multiple semesters in a given year are counted once. Students enrolled in multiple years are counted for each year attended.

<b>Year</b>	<b>Enrollments</b>
2014	7
2015	33
2016	47

Source: Student Report (CBM001)