

## **Rubric for MSLS Admission Statement**

**5:** Applicants provide a clear and detailed reason(s) for pursuing the MSLS. Applicants specifically discuss a topic(s) that they seek to study, and applicants discuss fully the importance of an interdisciplinary approach for studying this topic(s). Applicants mention numerous (five (5) or more) particular courses, besides the required courses, that they anticipate taking during their degree and the specific reason(s) for selecting these courses. Students must present their ideas in a clear manner as well as use correct grammar and punctuation, and their writing must be generally free of typographical errors.

**4:** Applicants provide clear reasons for pursuing the MSLS. Applicants discuss a topic(s) that they seek to study, and applicants discuss the importance of an interdisciplinary approach for studying this topic(s). Applicants mention several (three to four (3-4)) courses, besides the required courses, that they anticipate taking during their degree and some specific reason(s) for selecting these courses. Students present their ideas in a clear manner as well as use correct grammar and punctuation, and their writing must be generally free of typographical errors.

**3:** Applicants provide some reasons for pursuing the MSLS. Applicants provide a general discussion of a topic(s) that they seek to study, and applicants discuss generally the importance of an interdisciplinary approach for studying this topic(s). Applicants mention some (two to three (2-3)) courses, besides the required courses, that they anticipate taking during their degree and general reasons for selecting these courses. Students express some of their ideas in an unclear manner, and students' writings contain some major typographical errors as well as some major errors in grammar and punctuation.

**2:** Applicants provide few reasons for pursuing the MSLS. Applicants minimally discuss a topic(s) that they seek to study, and applicants discuss minimally the importance of an interdisciplinary approach for studying this topic(s). Applicants mention few (one to two (1-2)) courses, besides the required courses, that they anticipate taking during their degree and few reasons for selecting these courses. Students express many of their ideas in an unclear manner, and students' writing contains numerous typographical errors as well as numerous major errors in grammar and punctuation.

**1:** Applicants provide little or no reasons for pursuing the MSLS. Applicants do not discuss a topic(s) that they seek to study, and applicants do not discuss the importance of an interdisciplinary approach for studying this topic(s). Applicants mention no courses, besides the required courses, that they anticipate taking during their degree. Students' writing is unclear with many typographical errors, and students consistently use incorrect grammar and punctuation.