

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Texas A&M University – Central Texas

work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE <u>Directory of Accredited Programs</u>.

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Final Field Evaluation	4 or above on a 5-1 scale	80%

Competency Inclusion (ADEI) in Practice	Instrument Instrument 2: Oral Exit Exam	Instrument: Expected Level of Achievement for Instrument 4 or above on a 5-1 scale	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale 4 or above on a 5-1 scale	80%
Competency 9: Evaluate Practice with	Instrument 1: Final Field Evaluation	4 or above on a 5-1 scale	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Oral Exit Exam	4 or above on a 5-1 scale	Competency

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 5/09/2025 (2024-2025 year)

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (2)	Program Option 1 Outcomes: BSW Program on Campus n = (2)
Competency 1: Demonstrate Ethical and Professional Behavior	80% rated 4	100% +	100% +
	or above on	100%/2 =	100%/2 =
	a 5-1 scale	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% rated 4	100% +	100% +
	or above on	100%/2 =	100%/2 =
	a 5-1 scale	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% rated 4	100% +	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% rated 4	100% *	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100	100%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (2)	Program Option 1 Outcomes: BSW Program on Campus $n = (2)$
Competency 5: Engage in Policy Practice	80% rated 4	100% +	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% rated 4	100% +	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% rated 4	100% +	100% +
	or above on	100%=	100%/2=
	a 5-1 scale	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% rated 4	100% +	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80% rated 4	100% +	100% +
	or above on	100%/2=	100%/2=
	a 5-1 scale	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (2)	Program Option 1 Outcomes: BSW Program on Campus $n = (2)$
and Communities			