

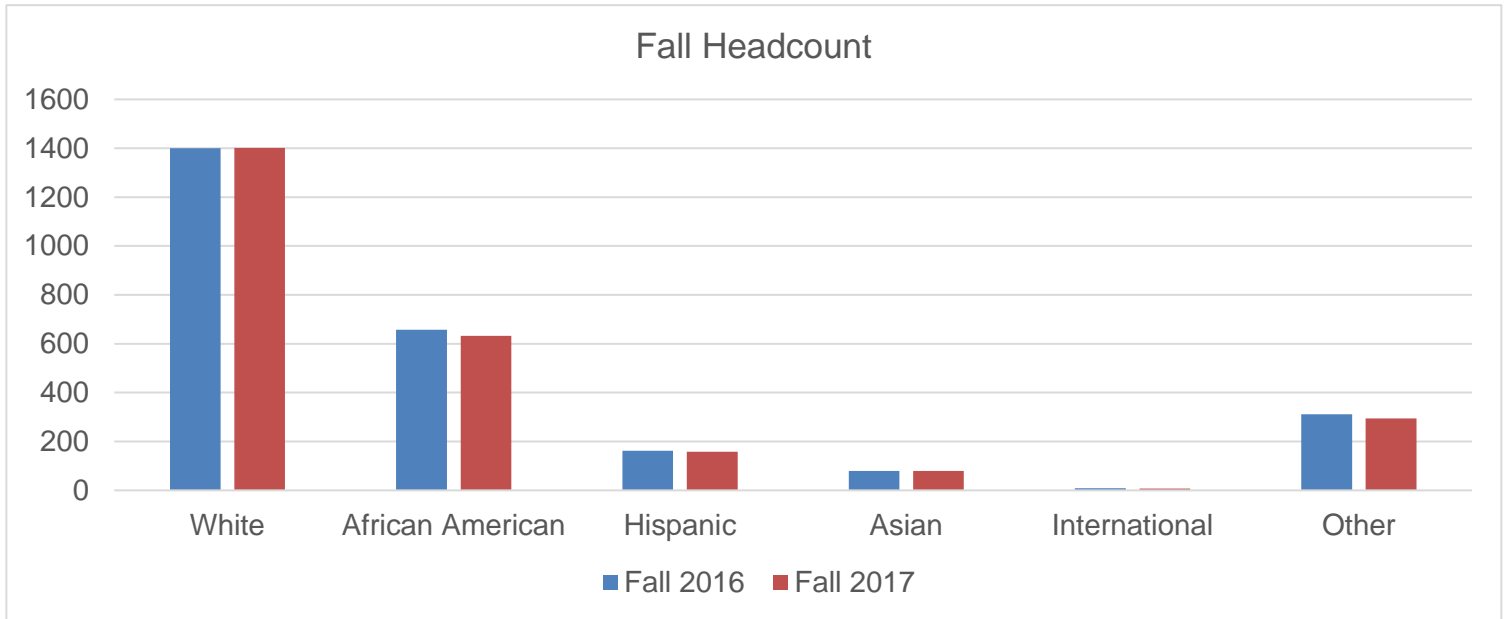
**Texas A&M University-Central Texas**  
**Fall 2017 Accountability Report**  
**Student Achievement Goals and Success**

**Fall Headcount**

*Total enrollment for pervious and current Fall for undergraduate and graduate students by race/ethnicity.*

Race/Ethnicity	Fall 2016	Percent of Total	Fall 2017	Percent of Total	Difference	Percent Change
White	1400	53%	1402	54%	2	0.1%
African American	657	25%	633	25%	-24	-3.7%
Hispanic	162	6%	158	6%	-4	-2.5%
Asian	79	3%	80	3%	1	1.3%
International	9	0%	8	0%	-1	-11.1%
Other	312	12%	294	11%	-18	-5.8%
Totals	2,619	100%	2,575	100%	-44	-1.7%

Source: Student Report CBM001



**Fall Semester Credit Hours (SCH)**

*A student is considered full time when carrying a specific number of semester credit hours each semester set by the state. This table represents total number and total state funded full-time student equivalents (FTSEs) for the prior and current Fall.*

	Fall 2016	Fall 2017	Difference	Percent Change
Total FTSEs	1,365	1,377	12	0.9%
State Funded FTSEs	1,264	1,371	107	8.5%

Source: Class Report CBM004

## Undergraduate Students by Semester Credit Hour (SCH) taken at 2-Year Colleges

Total number of students enrolling in University having already attempted semester credit hours at a 2-year college.

	Fall 2016	Percent of Total	Fall 2017	Percent of Total	Difference	Percent Change
<b>Total Undergraduate Students</b>	1841	100%	1773	100%	-68	-3.7%
Did not attend a Texas 2-Year	58	3%	96	5%	38	65.5%
0-12 hours	68	4%	71	4%	3	4.4%
13-24 hours	82	4%	95	5%	13	15.9%
25-29 hours	45	2%	41	2%	-4	-8.9%
30-42 hours	130	7%	119	7%	-11	-8.5%
43-59 hours	276	15%	309	17%	33	12.0%
60-66 hours	198	11%	192	11%	-6	-3.0%
67+ hours	1110	60%	1017	57%	-93	-8.4%

Source: Student Report CBM001

## Semester Credit Hours (SCH)

Measures the total number of semester credit hours, undergraduate and graduate, taken by students in the previous and current Fall.

	Fall 2016	Fall 2017	Difference	Percent Change
Total Undergraduate SCH	19,585	19,734	149	0.8%
Total Graduate SCH	3,567	3,680	113	3.2%
Percentage Graduate to total SCH	15.4%	15.7%		0.3%

Source: Class Report CBM004

## Participation-Out of State Peers

The total enrollment headcount is separated out by race/ethnicity and compared to out of state peers, first by master's group then by institutional peers.

Master's Group Out-of-State Peers	Texas A&M-Central Texas	Percent of Total	University of Illinois at Springfield	Percent of Total	Western New Mexico University	Percent of Total
Enrollment Total	2,316	100%	5,428	100%	3,427	100%
White	973	42%	3474	64%	788	23%
African American	556	24%	760	14%	171	5%
Hispanic	510	22%	434	8%	1371	40%
Asian	69	3%	217	4%	69	2%
Other	208	9%	543	10%	1028	30%
Full-Time Enrollment Total	1668	72%	3528	65%	1816	53%

Source: IPEDS

Institution's Out-of-State Peers	Texas A&M-Central Texas	Percent of Total	Athen's State University	Percent of Total	Florida Polytechnic University	Percent of Total
Enrollment Total	2,316	100%	3,063	100%	1315	100%
White	973	42%	2359	77%	67	77%
African American	556	24%	398	13%	5	13%
Hispanic	510	22%	61	2%	19	2%
Asian	69	3%	31	1%	4	1%
Other	208	9%	214	7%	92	7%
Full-Time Enrollment Total	741	32%	398	13%	1289	98%

Source: IPEDS

### Current Fall Enrollment Detail By Level

Current fall enrollment detail separated first by age, race/ethnicity, and gender. Then separated by undergraduate, master's, post-baccalaureate and totals.

	Under-graduate	Masters	Post-Bacc	Total
<b>Age</b>				
Total	1940	579	56	2575
Under 22	165	4	0	169
22-24 years	290	34	3	327
25-29 years	373	122	7	502
30-34 years	321	115	4	440
Over 34	791	304	42	1137
<b>Race/Ethnicity</b>				
White	813	250	15	1078
Africa American	516	147	25	688
Hispanic	454	118	10	582
Asian	61	16	3	80
Other	96	48	6	150
<b>Gender</b>				
Male	791	216	23	1030
Female	1,149	363	33	1545

Source: Student Report CBM001

### Current Fall Enrollment Detail By Undergraduate Status

Current Fall enrollment details separated by undergraduate status, showing the race/ethnic composition, gender, and full or part time status of undergraduates, whether they are first time in college, a first time transfer, or another category of undergraduate student.

Full- and Part-Time and Gender	Under-graduate	Full-Time	Part-Time	Male	Female
First Time in College	0	0	0	0	0
First Time transfer	450	123	327	189	261
OtherUG	1490	503	987	602	888
Total	1,940	626	1,314	791	1,149

Source: Student Report CBM001

Race/Ethnicity	Under-graduate	White	African American	Hispanic	Multi-Race	Other
First time in College	0	0	0	0	0	0
First Time transfer	450	193	112	114	11	20
OtherUG	1490	620	404	340	50	76
Total	1940	813	516	454	61	96

Source: Student Report CBM001

Student Classification	Lower-Division SCH	Upper Division SCH	Under-graduate SCH	Master's SCH	Total SCH	FTSE
Total	1,657	14,397	16,054	3,680	19,734	1,377
State Funded	1,642	14,322	15,964	3,680	19,644	1,371
Fully Distance Education/Internet	956	6045	7001	1,743	15,745	612

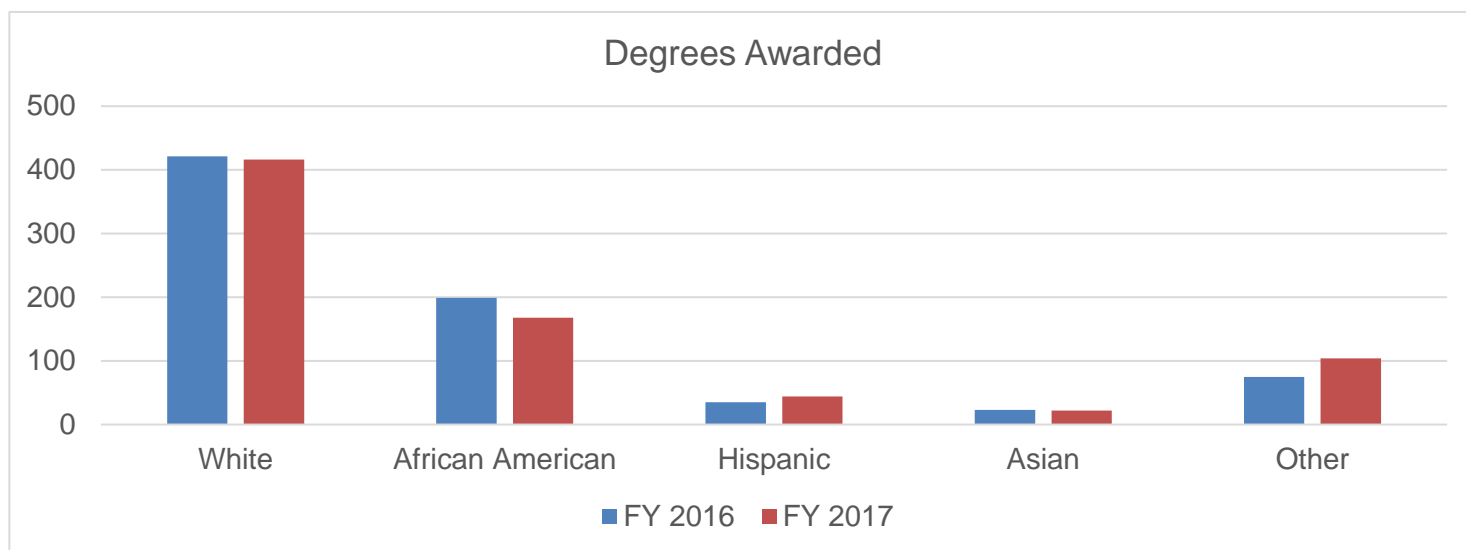
Source: Student Report CBM001

## Number of Degrees and Certificates Awarded

The number of degrees awarded for previous and current fiscal years by race/ethnicity, level, and gender.

	FY 2016	Percent of Total	FY 2017	Percent of Total	Difference	Percent Change
<b>Total</b>	753	100%	754	100%	1	0%
White	421	56%	416	55%	-5	-1%
African American	199	26%	168	22%	-31	-16%
Hispanic	35	5%	44	6%	9	26%
Asian	23	3%	22	3%	-1	-4%
Other	75	10%	104	14%	29	39%
<b>Level</b>						
Baccalaureate	583	77%	583	77%	0	0%
Masters	170	23%	171	23%	1	1%
<b>Gender</b>						
Male	270	36%	280	37%	10	4%
Female	483	64%	474	63%	-9	-2%

Source: Graduation Report CBM009



## Undergraduate Degrees Awarded to At-Risk Students

Student at-risk of not graduating received a pall grant, graduated with a GED, first entered college 20 years or older, started as a part-time student taking less than 12 hours, or scored below the national average on the SAT or ACT.

	FY 2016	FY 2017	Difference
Degrees	376	369	-7

Source: Graduation Report CBM009

## Degrees Awarded in STEM Fields

Total number of degrees award in the science, technology, engineering and math fields, separated by field and level.

	FY 2015	FY 2016	FY 2017
Computer Science	45	57	63
Engineering	0	0	0
Math	6	5	7
Physical Science	0	0	0
<b>Level</b>			
Baccalaureate	30	56	51
Master's	24	13	12

Source: Graduation Report CBM009

### Students Taking and Passing the Certifications Exams for Teacher Education

The number of students taking and passing the certification exams to become a Texas educator.

	FY 2015	FY 2016	FY 2017
Total Taking the Exam	44	33	41
Total Percent Passing Exam	98%	94%	98%

Source: Texas Education Agency

### Financial Aid

The percentage of enrolled undergraduate students who receive financial aid through Pell grants.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate Students	1722	1858	1967	1940
PELL Recipients	953	1012	1016	1013
Students Receiving Pell Grants	55.3%	54.5%	51.7%	52.2%

Source: Student Report CBM001 and Student Information System

### Graduation Rates

Percent of graduates graduating with a Master's degree.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Master's	62.6%	58.3%	51.7%	44.3%	42.9%	25.4%

Source: Student Report CBM001 and Graduation Report CBM009

### Baccalaureate Graduate Success

The percent of baccalaureate graduates who have acquired employment, military placement, or enrollment in a graduate program in the fourth quarter of the fiscal year.

	FY 2013	FY 2014	FY 2015	FY 2016	Change from 2013 to 2016
Baccalaureate Graduates employed or enrolled in a Texas graduate or professional school.	66.0%	66.0%	65.6%	63.5%	-2.5%
Employed in 4 <sup>th</sup> Quarter in which program year ends	55.3%	55.5%	50.8%	50.4%	-4.9%
In a Texas graduate or professional school in fall of the next year	6.3%	77.5%	6.3%	8.8%	2.5%
Employed in Texas and enrolled in a graduate and professional school in Texas	10.7%	10.5%	14.8%	13.0%	2.4%

Source: THECB Exit Cohort Report

### Undergraduate Efficiency Ratio

The ratio of full time equivalent students to undergraduate degrees awarded.

	Fall 2015 FTSE/ FY 2016 UG Degrees	Fall 2016 FTSE/ FY 2017 UG Degrees
Ratio of UG FTSE to UG Baccalaureate Degrees awarded	1.71	1.83

Source: Class Report CBM004 and Graduation Report CBM009

### Degrees Awarded Compared to Out of State Peers

The number of degrees awarded compared to out of state peer groups, and separated race/ethnicity, level, and gender.

Master's Group: Out of State Peers	Texas A&M University-Central Texas	University of Illinois at Springfield	Western New Mexico University
<b>Total Degrees</b>	771	1755	713
White	327	856	274
African American	195	138	32
Hispanic	166	58	298
Asian	23	57	9
Other	60	646	100
<b>Level</b>			
Bachelor's	594	682	246
Master's	177	1032	195
<b>Gender</b>			
Male	268	963	277
Female	503	792	436

Source: IPEDS

Institution's Out of State Peers	Texas A&M University-Central Texas	Athens State University	University of South Florida-Sarasota-Manatee
<b>Total Degrees</b>	771	780	527
White	327	618	386
African American	195	86	41
Hispanic	166	18	62
Asian	23	5	11
Other	60	53	27
<b>Level</b>			
Bachelor's	594	780	464
Master's	177	0	53
<b>Gender</b>			
Male	268	264	199
Female	503	516	328

Source: IPEDS

### Graduates in Key Fields Compared to Out of State Peers

The number of degrees awarded in key fields (STEM) fields compared to out of state peer groups.

Master's Group: Out of State Peers	Texas A&M University-Central Texas	University of Illinois at Springfield	University of Western New Mexico
Computer Science	58	111	1
Engineering	0	0	0
Math	6	25	3
Physical Science	0	11	8

Source: IPEDS

Institution's Out of State Peers	Texas A&M University-Central Texas	Athens State University	University of South Florida-Sarasota-Manatee
Computer Science	58	36	23
Engineering	0	0	0
Math	6	16	0
Physical Science	0	2	0

Source: IPEDS

### Texas A&M University-Central Texas: Graduates Detail (FY 2016)

The race/ethnic composition of degrees awarded at each level, compared to the overall total of degrees awarded.

Race/Ethnicity	Bachelor's	Master's	Total
White	245	82	327
African American	156	39	195
Hispanic	136	30	166
Asian	15	8	23
Other	42	18	60

Source: Graduation Report CBM009

### FTSE/FTFE Ratio

Full-Time Student Equivalent (FTSE) Divided by Full-Time Equivalent (FTE) Faculty

	FTSE	FTFE	Ratio
Fall 2015	1,300	106	12:1
Fall 2016	1,365	114	12:1
Fall 2017	1,377	96	14:1

Source: Class Report CBM004 and Faculty Report CBM008

### Tenured/Tenure-Track FTE Faculty

The percent of total faculty who were either tenured or tenure-track.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Percent of FTE teaching faculty who are tenured/tenure-track	62.9%	60.1%	65.1%	59.7%

Source: Faculty Report CBM008

### Faculty Demographics

Total number of within each demographic.

	Fall 2016
<b>Ethnicity</b>	
Total	198
White	94
African American	6
Hispanic	6
Asian	3
Other	89
<b>Gender</b>	
Male	92
Female	106

Source: Faculty Report CBM008

## Faculty Rank

Total number of within each faculty rank.

Rank	Fall 2016
Total	198
Professor	6
Associate Professor	19
Assistant Professor	44
Other Faculty	129

Source: Faculty Report CBM008

## Faculty Salary Comparisons

Faculty rank salaries compared to the national average.

	FY 2015	FY 2016	National Average (FY 2015)	Percent National Average
Professor	\$87,147	\$97,469	\$110,066	89%
Associate Professor	\$74,241	\$68,547	\$82,340	83%
Assistant Professor	\$64,275	\$66,019	\$71,804	92%

Source: Faculty Report CBM008

## Percent of Tenured/Tenured-Track Faculty Compared to Out of State Peers

Percent of total full time faculty who are tenured or tenured-track compared to out of state peers.

	Texas A&M University-Central Texas	University of Illinois at Spring Field	Western New Mexico University	Athens State University	University of South Florida-Sarasota-Manatee
% of Tenured/Tenured-Track Faculty	40%	78%	73%	100%	45%

Source: Faculty Report CBM008

## Research Key Measures

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Federal and Private Research Expenditures per FTE Faculty	\$352	\$472	\$1010	\$1449
Research Expenditures: Reported annual research expenditures (in millions)	\$0.10	\$0.33	\$0.38	\$1.35
Sponsored Research Funds: Percent of federal and private research expenditures within general state revenue appropriations.	0.1%	0.2%	0.0%	9.5%
<b>Research Expenditures (in millions)</b>	\$0.10	\$0.33	\$0.38	\$1.35
Federal	\$0.00	\$0.00	\$0.00	\$0.08
State	\$0.00	\$0.00	\$0.00	\$0.13
Private	\$0.02	\$0.03	\$0.07	\$1.08
Institutional	\$0.08	\$0.30	\$0.31	\$0.06

Source: THECB Sources and Uses Report



### Efficiency Measures

	Fall 2015	Fall 2016
Administrative Cost: Percent of operating budget allocated to administrative costs.	10.4%	10.5%
<b>Space Usage Efficiency (SUE): Classroom and lab passing score is 75 and overall passing score is 150.</b>		
Classroom	41	33
Lab	66	58
Overall	107	91
<b>Average Undergraduate Class Size</b>		
Percent of UG classes with less than 20 students	55.1%	54.7%
Percent of UG classes with more than 50 students	0.0%	0.6%
<b>E&amp;G Square Footage</b>		
E&G classroom per FTE student	13.64	16.58
E&G lab per FTE student	2.91	4.53

Source: THECB Sources and Uses Report, THECB Space Usage Report, Class Report CBM004, Room Report CBM014

### Financial Measures

	FY 2016	FY 2017
<b>Average cost of resident undergraduate tuition and fees for 30 SCH.</b>	\$5,815	\$6,386
<b>Operating Expenses per FTE Student</b>	\$18,483	\$19,898
<b>Total Revenue per FTE Student and FTE teaching Faculty</b>		
Per FTE Student	\$19,919	\$21,579
Per FTE Faculty	\$176,846	\$189,339
<b>Appropriated Funds</b>		
Appropriated funds per FTE student	\$9,119	\$9,869
Appropriated funds per FTE faculty	\$111,872	\$118,127
<b>Total Revenue (in millions)</b>		
State Appropriations	\$15.3	\$19.8
Tuition and Fees	\$10.3	\$12.5
Federal Grants and Contracts	\$6.5	\$4.9
Institutional Resources	\$1.3	\$1.6
Total Revenue	\$33.5	\$38.8

Sources: THECB College for All Texans, THECB Sources and Uses Report