



***Southern Association of Colleges and Schools
Commission on Colleges***

INSTITUTIONAL SUMMARY FORM PREPARED FOR COMMISSION REVIEWS

GENERAL INFORMATION

Name of Institution: Texas A&M University-Central Texas

Name, Title, Phone number, and email address of Accreditation Liaison

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Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

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IMPORTANT:

Accreditation Activity (*check one*):

- ☐ Submitted at the time of Reaffirmation Orientation Submitted with Compliance
- ☒ Certification for Reaffirmation
- ☐ Submitted with Materials for an On-Site Reaffirmation Review Submitted with
- ☐ Compliance Certification for Fifth-Year Interim Report
- ☐ Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- ☐ Submitted with Merger/Consolidations/Acquisitions
- ☐ Submitted with Application for Level Change

Submission date of this completed document: September 8, 2017

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- ☐ Diploma or certificate program(s) requiring less than one year beyond Grade 12
- ☐ Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- ☒ Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- ☒ Professional degree program(s) Master's degree program(s)
- ☒ Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- ☐ Doctoral degree program(s) Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- ☐ Occupational certificate or diploma program(s) Occupational degree program(s)
- ☒ Two-year programs designed for transfer to a baccalaureate institution Liberal Arts and
- ☐ General
- ☒ Teacher Preparatory Professional
- ☒ Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- ☐ Private (*check one*)
 - ☐ Independent, not-for-profit
Name of corporation OR
Name of religious affiliation and control: _____
 - ☐ Independent, for-profit *

If publicly traded, name of parent company: _____

- ☒ Public state * (check one)
- ☐ Not part of a state system, institution has own independent board
- ☒ Part of a state system, system board serves as governing board
- ☐ Part of a state system, system board is super governing board, local governing board has delegated authority
- ☐ Part of a state system, institution has own independent board

** If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction."*

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions:

Please address the following and attach the information to this form.

1. History of the Institution and Characteristics

History: Texas A&M University-Central Texas (A&M-Central Texas), located in Killeen, Texas, is an upper-level, regional institution serving Central Texas offering junior and senior-level coursework needed to successfully complete baccalaureate degrees and all coursework leading to the completion of graduate (master's and specialist) degrees. Founded in 1973 as the American Technological University (ATU) the University has experienced significant change. In 1989, ATU officially changed its name to the University of Central Texas (UCT) and concurrently experienced a growth in enrollment from approximately 550 students in 1988 to more than 1,000 in 1997. In October of 1998, the Texas Higher Education Coordinating Board (THECB) supported Tarleton State University's proposal to create a university system center in Central Texas on September 1, 1999, as Tarleton State University-Central Texas. A&M-Central Texas became a stand-alone university on May 27, 2009, one of eleven universities within The Texas A&M University System.

A&M-Central Texas became a separately accredited institution in June 2013 through the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), retroactive to January 1, 2013.

History of Name Changes

Dates	Name
1973 – 1989	American Technological University
1989 – 1999	University of Central Texas
1999 – 2009	Tarleton State University-Central Texas
2009 – Present	Texas A&M University-Central Texas

Current Mission: Texas A&M University-Central Texas is a public, upper-level university offering baccalaureate and graduate degrees important to the region and the state. It is committed to high quality, rigorous, and innovative educational programs delivered in a variety of instructional modes to a diverse student population through exceptional teaching, service, and applied scholarship. With an emphasis on community engagement, the university employs emerging technology to enhance student learning and to nurture its partnerships with regional community colleges, the military presence in its region, and the community at large.

Geographic Service Area and Student Population: A&M-Central Texas is located on 672 beautiful acres of land at the intersection of State Highway 195 and State Highway 201 in Killeen. The land was transferred to The Texas A&M University System from the U.S. Army in the summer of 2009. The University's service area includes Central Texas.

The student population at Texas A&M University-Central Texas is diverse and growing, currently serving over 2,600 students, a 19.7% increase in headcount and a 44.9% increase in full time student equivalents (FTSE) over Fall 2009. In Fall 2016, 43% of students reported that they were White, 23% reported they were Black or African American, 21% reported they were Hispanic or Latino and 13% reported that they were Asian/Pacific Islander/Native American/Other. More than 4,800 students have graduated with a baccalaureate or graduate degree since 2009.

Admissions Policies: A&M-Central Texas has an open admissions policy approved by the Texas A&M University System Board of Regents in 2016. The general admission standards for undergraduate transfer students is:

- GPA must be a cumulative 2.0 on a 4.0 scale
- 30 academic, college-level transferable semester hours
- Must be in good standing with former institutions
- Completion of TSI Requirements

Additional admissions requirements may be found at:

<https://www.tamuct.edu/departments/admissions/admissions.php>

Peer Institutions (2016): A&M-Central Texas' peer group include the following institutions:

Athens State University	Florida Polytechnic University
Sul Ross State University	Texas A&M University - San Antonio
Texas A&M University – Texarkana	University of North Texas at Dallas
University of South Florida-Sarasota-Manatee	Western New Mexico University
University of Houston-Victoria	

2. List of Degrees

Graduation numbers consist of graduates from the 2016-2017 (fall 2016 to summer 2017).

Major	Degree	2010 CIP Code	Recent Changes	2016-2017
Bachelor of Arts				
English	B.A.	23010100		9
History	B.A.	54010100		15
Political Science	B.A.	45100100		0
Bachelor of Applied Arts and Sciences				
Business Management	B.A.A.S.	30999940		43
Bachelor of Business Administration				
Accounting	B.B.A.	52030100		31
Computer Information Systems	B.B.A.	11010100		8
Finance	B.B.A.	52080100		10
Human Resource Management	B.B.A.	52100100		32
Interdisciplinary Business	B.B.A.	52010100	Program Closed	17
Management	B.B.A.	52020100		67
Marketing	B.B.A.	52140100		6
Bachelor of Science				
Aviation Science - Aviation Management	B.S.	49010400		2
Aviation Science - Professional Pilot	B.S.	49010200		1
Biology ¹	B.S.	26010100		0
Computer Science/Computer Information Systems	B.S.	11010100		55
Criminal Justice	B.S.	43010300		38
Finance	B.S.	52080100		0
Interdisciplinary Studies	B.S.	30999901		40
Liberal Studies	B.S.	24010100		58
Management	B.S.	52020100	Phasing-Out 2018	4
Mathematics	B.S.	27010100		7
Political Science	B.S.	45100100		8
Psychology	B.S.	42010100		55
Sociology	B.S.	45110100		12
Bachelor of Science in Nursing				
Nursing (RN to B.S.N.)	B.S.N.	51380100		29
Bachelor of Social Work				
Social Work	B.S.W.	44070100		19
Master of Arts				
History	M.A.	54010100		5
Political Science	M.A.	45100100		0
Master of Business Administration				
Business Administration	M.B.A.	52020100		42
Master of Criminal Justice				
Criminal Justice	M.C.J.	43010300		5
Master of Education				
Counseling	M.Ed.	13110100		9
Curriculum and Instruction	M.Ed.	13030100		22
Educational Leadership	M.Ed.	13040100		17

¹ New program. No graduates in 2016-2017

Major	Degree	2010 CIP Code	Recent Changes	2016-2017
Master of Science				
Accounting	M.S.	52030100		4
Clinical Mental Health Counseling	M.S.	51150800		10
Counseling and Psychology	M.S.	42280300		6
Educational Psychology	M.S.	42280600		4
Human Resource Management	M.S.	52100100		7
Information Systems	M.S.	11040100		8
Liberal Studies	M.S.	24010100		7
Management and Leadership	M.S.	52020100		9
Marriage and Family Therapy	M.S.	51150500		11
Mathematics	M.S.	27010100		4
Specialist in School Psychology				
School Psychology	S.S.P.	42280500		1

3. Off-Campus Instructional Locations and Branch Campuses

List ***all locations*** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers ***50 % or more*** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. ***The list should include only those sites reported and approved by SACSCOC.*** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Gatesville Prison	Murray Unit 1916 North Highway 36 Bypass, Gatesville, TX 76596	01/01/2013	01/01/2013	B.B.A. Management ² B.S. Liberal Studies	Yes
Gatesville Prison	Alfred D. Hughes Unit 3201 FM 929, Gatesville, TX 76599	01/01/2013	01/01/2013	B.B.A. Management B.S. Liberal Studies	Yes

² Program currently being phased out effective 09/2016. SACSCOC acknowledged phase-out effective September 2016 (letter dated November 2, 2016). Applies to B.B.A. Management programs offered at all Gatesville Units.

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Gatesville Prison (Active)	Mountainview Unit 2305 Ransom Road, Gatesville, TX 76528	11/02/2016	07/08/2016	B.B.A. Management, B.S. Liberal Studies	Yes
Gatesville Prison (Active)	Riverside/Crane Unit 1401 State School Road, Gatesville, TX 76599	11/02/2016	07/08/2016	B.B.A. Management B.S. Liberal Studies	Yes
East Williamson County Higher Education Center (EWCHEC) (Active)	1600 Innovation Boulevard, Hutto, TX 78634	08/18/2016	01/01/2016	B.B.A. Accounting, B.B.A. Computer Information Systems, B.B.A. Human Resource Management, B.B.A. Finance, B.B.A. Management B.A.A.S. Business Management B.S. Aviation Management, B.S. Professional Pilot, B.S. Computer Information Systems, B.S. Psychology M.B.A.	Yes

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below. (Cont.)

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Temple College (Active)	2600 South First Street Temple, TX 76504	03/01/2017 ³	10/04/2013	B.B.A. Accounting, B.B.A. Human Resource Management, B.B.A. Finance, B.B.A. Management B.A.A.S. Business Management B.S. Aviation Management, B.S. Professional Pilot, B.S. Computer Information Systems	Yes

³ Letter from SACSCOC dated March 1, 2017 to clarify a previous letter dated October 4, 2013 regarding approval to offer programs at off-campus instructional sites. Letter approved Temple College, the Soldier Development Center (Ft. Hood), Belton ISD, Lampasas ISD, and Temple ISD to offer 25% to 49% of a program.

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below (Cont.)

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Soldier Development Center (SDC) (Active)	761st Tank Battalion Ave Bldg. 33009 Ft. Hood, TX 76544	03/01/2017	10/04/2013	B.B.A. Accounting, B.B.A. Computer Information Systems, B.B.A. Human Resource Management, B.B.A. Finance, B.B.A. Marketing, B.B.A. Management B.A.A.S. Business Management B.S. Aviation Management, B.S. Professional Pilot, B.S. Computer Information Systems, B.S. Psychology	Yes
Belton ISD (Inactive)	400 North Wall Belton, TX 76513	03/01/2017	10/04/2013	M.Ed. Educational Leadership M.Ed. Counseling	01/01/2014
Lampasas ISD (Inactive)	207 West 8th Street Lampasas, TX 76550	03/01/2017	10/04/2013	M.Ed. Educational Leadership M.Ed. Counseling	01/01/2014
Temple ISD (Inactive)	200 North 23rd Street Temple, TX 76504	03/01/2017	10/04/2013	M.Ed. Educational Leadership M.Ed. Counseling	01/01/2014

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, and (4) has its own budgetary and hiring authority. ***The list should include only those branch campuses reported and approved by SACSCOC.*** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

A&M-Central Texas does not have any branch campuses.

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program.

Please limit this description to one page, if possible.

A&M Central Texas received approval to offer 50% of any approved program by distance learning on March 1, 2017 (retroactive to January 1, 2013). The following is a list of the programs approved to offer 50% or more via distance learning technologies. All distance courses are taught online through the Canvas course management system.

Degree	Delivery Mode	% Online
B.A. English	Asynchronous	>50
B.A.A.S. Business Occupations ⁴	Asynchronous	100
B.A.A.S. Business Management	Asynchronous	>50
B.B.A. Human Resource Management	Asynchronous	100
B.B.A. Interdisciplinary Business ⁵	Asynchronous	100
B.B.A. Management	Asynchronous	100
B.B.A. Marketing	Asynchronous	100
B.S. Aviation Science: Aviation Management	Asynchronous	100
B.S. Aviation Science: Professional Pilot	Asynchronous	100
B.S. Criminal Justice	Asynchronous	>50
B.S. Sociology	Asynchronous	>50
B.S.N. Nursing	Asynchronous	100
M.A. History	Asynchronous	>50
M.B.A. Business Administration	Asynchronous	100
M.C.J. Criminal Justice	Asynchronous	>50
M.Ed. Educational Leadership	Asynchronous	>50
M.S. Educational Psychology	Asynchronous	>50
M.S. Human Resource Management	Asynchronous	>50
M.S. Information Systems	Asynchronous	100
M.S. Management and Leadership	Asynchronous	100
Superintendent Certification Preparation	Asynchronous	>50

⁴ Program name changed to B.A.A.S. Business Management.

⁵ B.B.A. Interdisciplinary Business program in initial stages of phase-out. Request for approval to phase-out program submitted to Texas A&M University System on October 28, 2016. Approved by A&M System and Texas Higher Education Coordinating Board and forwarded to SACSCOC on April 28, 2017, for review and approval.

5. Accreditation

Accrediting Agency	Program Accredited	Date of Last Review/Next Review	Sanctions/Actions Taken
Southern Association of Colleges and Schools Commission on Colleges	Institution	2013/2018	Received initial accreditation in June 2013, retroactive to January 1, 2013
Commission on Collegiate Nursing Education (CCNE)	BSN Nursing	2015/2021	Received initial accreditation in 2015
Council on Social Work Education (CSWE)	Bachelor of Social Work	2017/2021	Received initial accreditation in February 2017
Accreditation Council for Business Schools and Programs (ACBSP)	B.B.A. Accounting, CIS, Finance; Human Resource Management, Management, Marketing; B.A.A.S. in Business Management, M.B.A., M.S. Management and Leadership, M.S. Human Resource Management	2011/2021	Received initial accreditation in 2011
Texas Education Agency (TEA)	Educator Preparation Programs: B.S. Interdisciplinary Studies, M.Ed. Counseling, M.Ed. Curriculum and Instruction, M.Ed. Educational Administration	2011	Educator preparation program approved by TEA in 2011

6. Relationship to the U.S. Department of Education

Since its initial authorization to participate in Title IV federal student aid programs, A&M-Central Texas has not had any limitations, suspensions, or subject of termination by the U.S. Department of Education in regard to federal student aid. A&M-Central Texas has never been placed on reimbursement method nor has it been required to post a letter of credit.

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014