

Texas A&M University-Central Texas Student Learning Assessment Plan

	Assessment Activity	Method	Tool	Student Level	Responsible	Timeline and Process
Academic Excellence	University Strategic Plan, <i>A Path Towards Excellence</i> Assessment	Direct and Indirect	Various	All Levels	University Council	Reports published each Spring using data from campus- and program-level assessment activities.
	Academic Master Plan, <i>Vision 2020</i> Assessment	Direct and Indirect	Various	All Levels	Provost's Council	Reports published each Spring using data from campus- and program-level assessment activities.
	Legislative Budget Board Performance Measures	Direct	Student Data	All Levels	President	Reported to State and evaluated at budget hearings annually.
	Texas Higher Education Coordinating Board Accountability System	Direct	Student Data	All Levels	Institutional Research and Assessment	Reported to State each semester reviewed at annual accountability meetings.
	Texas A&M University System Student Success Stretch Goals	Direct	Student Data	Undergraduate	President	Reported to and evaluated by Board of Regents annually.
	Texas A&M University System Programmatic Budget Review	Direct	Student and Financial Data	All Levels	Vice President for Finance and Administration	Data reported to the System each year and evaluated by the Board of Regents.
	General Education Student Learning Outcomes Report	Direct and Indirect	Various	Undergraduate	Provost	Published each fall using data from campus- and program-level assessment activities.
Campus-Level	Faculty Rating of Authentic Student Work	Direct	Student work (25 to 30 per SLO) applied to VALUE Rubrics	Senior	Institutional Research and Assessment	Work collected each semester for all SLOs and assessed by faculty on a three-year cycle.
	Multi-State Collaborative	Direct	Student work (75 to 100 per SLO) applied to VALUE Rubrics	Senior	Institutional Research and Assessment	Work collected each semester and assessed by external faculty once every three years.
	Quality Enhancement Plan, <i>A Community of Writers</i>	Direct	Student work (25 to 30 per SLO) applied to VALUE Rubrics	Junior- compared to Senior-Level Work	Quality Enhancement Plan Implementation Committee	Work collected each semester. Annually, early and late work for each student paired and rated by faculty.
	Educational Testing Service Proficiency Profile	Direct and Indirect	Standardized performance multiple-choice test	Senior	Institutional Research and Assessment	Administered each semester to students applying for graduation.
	National Survey for Student Engagement	Indirect	Survey	Senior	Institutional Research and Assessment	Administered to seniors every two years.
	End-of-Course Surveys	Indirect	Survey	All Levels	Institutional Research and Assessment	Administered every semester and results aggregated by program.
	Graduation Survey	Indirect	Survey	All Levels	Career and Professional Development	Administered each semester to students applying for graduation.

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	Alumni Survey	Indirect	Survey	Program Completers	Institutional Research and Assessment	Administered each semester to alumni 1, 3, and 5 years after program completion.
Program-Level	Operational Assessment	Direct and Indirect	Varies by Program	All Levels	Program Faculty	Data collected by academic year's end and reports developed every fall.
	Academic Program Review	Direct and Indirect	Student data and program input	All Levels	Program Faculty	Every 10 years self-study externally reviewed.
	Nation and Discipline-Specific Accreditation	Direct and Indirect	Varies by program	All Levels	Program Faculty	Programs adhere to accreditors' requirements.
Course-Level	Operational Assessment	Direct and Indirect	Varies by Program	All Levels	Faculty	Varies by program. Course assignments aligned to program-level outcomes and assessed.
	End-of-Course Student Survey	Indirect	Survey	All Levels	Institutional Research and Assessment	Every semester students respond to questions on course, instructor, and learning quality.