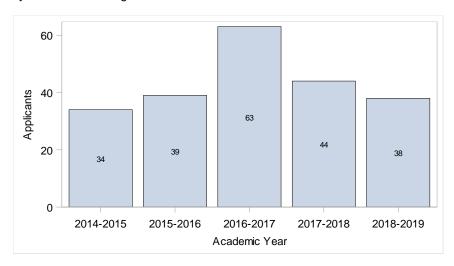
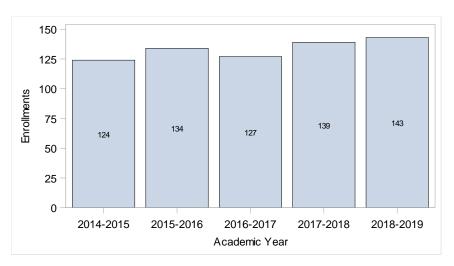
## Texas A&M University-Central Texas Program Review Data Bachelor of Social Work in Social Work

Table 4. Applied, Admitted, and Newly Enrolled Students. The number of applicants, admissions, and students newly enrolled to the program in the fall semester of the academic year identified. The applied and admitted counts include only students who identified the program on their applications to the university. The enrolled category includes students who included the program on their application to the university. Additionally, the table include counts of students who indicated a different program on their application to the university and elected to enroll in the program upon admission. Counts include both students new to the program and students previously enrolled returning after a break in enrollment.



Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Applied	34	39	63	44	38
Admitted	32	37	57	44	37
Enrolled	25	28	37	28	17
Enrolled after Applying to a Different Program	4	1	2	4	6
College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Applied	217	256	381	341	319
Admitted	206	239	351	322	299
Enrolled	142	179	215	185	175
University	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Applied	634	661	956	845	853
Admitted	603	626	900	791	780
Enrolled	400	473	520	459	460

Table 5. Annual Unduplicated Headcount. Counts of unique students attending the program in a given year. Students who change major are counted in program last enrolled. Students enrolled in multiple semesters are counted once each year. The counts include self-reported gender and race/ethnicity. Counts include students identifying as Hispanic in the Hispanic ethnicity and not in their reported race categories. The other race category includes students who identified in races not presented in the table. The table includes the census date classification of students of the last semester attended in the academic year. Students who enroll in 12 undergraduate or 9 graduate hours in any semester during the year are categorized as full-time; otherwise they are categorized as part-time. Counts for race/ethnicity and age are masked for values fewer than five and denoted by period.

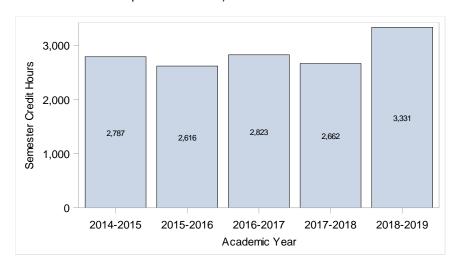


Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	124	134	127	139	143
1 Female	107	110	104	110	114
2 Male	17	24	23	29	29
1 White	41	34	29		44
2 Hispanic	27	26	29	38	43
3 African American	47	64	61	61	51
4 Other	9	10	8		5
1 Freshman	1	1	0	0	0
2 Sophomore	12	16	18	17	15
3 Junior	35	44	40	44	42
4 Senior	72	65	63	73	86
5 Post-Baccalaureate	4	8	6	5	0
Full-Time	60	49	57	59	67
Part-Time	64	85	70	80	76
C 18					
D 19 to 21					12
E 22 to 24	9	15	16	19	19
F 25 to 30	34	25	22	24	27
G 31 to 35	19	18	21	21	28
H 36 to 50	48	61	56	56	48
I 51 to 64	9	13	9		

College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
College of Arts and Sciences - Undergraduate	886	982	1,058	1,022	987
1 Female	591	644	678	645	613
2 Male	295	338	380	377	374
1 White	362	386	439	428	416
2 Hispanic	195	222	222	227	232
3 African American	273	296	317	283	258
4 Other	56	78	80	84	81
1 Freshman	5	4	2	0	0
2 Sophomore	70	89	89	84	98
3 Junior	254	280	303	266	239
4 Senior	525	575	619	633	623
5 Post-Baccalaureate	32	34	45	39	27
Full-Time	361	354	375	363	391
Part-Time	525	628	683	659	596
A Under 17					
B 17					
C 18					
D 19 to 21	55	70	64	80	86
E 22 to 24	139	120	151	152	178
F 25 to 30	228	230	220	220	212
G 31 to 35	139	171	191	173	137
H 36 to 50	263	321	343	300	285
I 51 to 64	58	68	83	88	80
J 65 and Over				6	5

University	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
University - Undergraduate	2,474	2,645	2,726	2,595	2,535
1 Female	1,489	1,598	1,630	1,519	1,482
2 Male	985	1,047	1,096	1,076	1,053
1 White	1,038	1,085	1,124	1,063	1,024
2 Hispanic	524	582	592	605	616
3 African American	713	744	783	723	701
4 Other	199	234	227	204	194
1 Freshman	22	18	11	0	0
2 Sophomore	241	228	237	244	239
3 Junior	687	718	762	682	666
4 Senior	1,460	1,601	1,619	1,591	1,573
5 Post-Baccalaureate	64	80	97	78	57
Full-Time	970	1,006	1,072	1,023	1,063
Part-Time	1,504	1,639	1,654	1,572	1,472
A Under 17					
B 17					
C 18			5	5	9
D 19 to 21	151	175	168	191	222
E 22 to 24	343	338	389	396	423
F 25 to 30	639	637	636	583	562
G 31 to 35	418	472	477	444	385
H 36 to 50	765	851	861	784	765
I 51 to 64	151	170	185	181	160
J 65 and Over	5		5	9	8

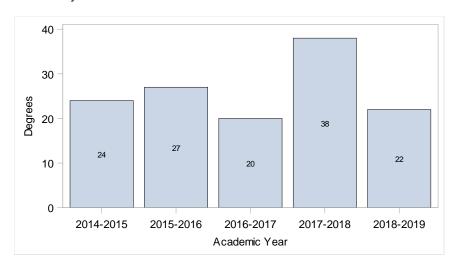
Table 6. Semester Credit Hours. Hours attended by students who declared the program as their major in the year indicated by level, gender, race and ethnicity, and student classification. Hours include all course enrollments by the students in the program including those taught outside the program's department and college (i.e., electives and courses required for minors).



Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	2,787	2,616	2,823	2,662	3,331
1 Female	2,388	2,145	2,310	2,097	2,659
2 Male	399	471	513	565	672
1 White	1,014	723	588	751	1,131
2 Hispanic	606	546	591	849	1,017
3 African American	936	1,125	1,503	969	1,087
4 Other	231	222	141	93	96
1 Freshman	21	21	0	0	0
2 Sophomore	174	348	327	309	297
3 Junior	1,050	810	921	949	1,185
4 Senior	1,491	1,281	1,419	1,323	1,849
5 Post-Baccalaureate	51	156	156	81	0

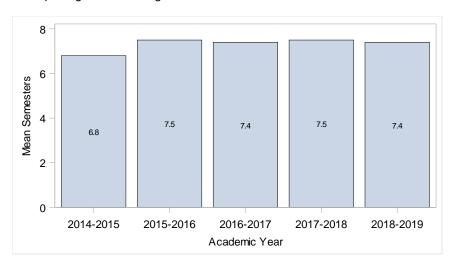
College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
College of Arts and Sciences - Undergraduate	15,340	16,279	16,851	16,728	17,008
1 Female	10,457	10,664	10,988	10,457	10,722
2 Male	4,883	5,615	5,863	6,271	6,286
1 White	6,307	6,609	7,241	7,131	7,250
2 Hispanic	3,488	3,607	3,382	3,645	3,817
3 African American	4,415	4,894	4,931	4,560	4,502
4 Other	1,130	1,169	1,297	1,392	1,439
1 Freshman	46	63	51	0	0
2 Sophomore	898	1,418	1,309	1,265	1,381
3 Junior	5,081	5,228	5,486	5,089	5,206
4 Senior	8,941	9,100	9,476	9,948	10,079
5 Post-Baccalaureate	374	470	529	426	342
University	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
University - Undergraduate	<b>2014-2015</b> 41,880	<b>2015-2016</b> 44,973	<b>2016-2017</b> 46,140		<b>2018-2019</b> 44,857
•			46,140	44,289	
University - Undergraduate	41,880	44,973	46,140 28,508	44,289 26,351	44,857
University - Undergraduate 1 Female	41,880 25,778	44,973 27,649	46,140 28,508	44,289 26,351 17,938	44,857 26,028
University - Undergraduate 1 Female 2 Male	41,880 25,778 16,102	44,973 27,649 17,324	46,140 28,508 17,632	44,289 26,351 17,938	44,857 26,028 18,829
University - Undergraduate 1 Female 2 Male 1 White	41,880 25,778 16,102 17,472	44,973 27,649 17,324 19,043	46,140 28,508 17,632 19,238	44,289 26,351 17,938 18,172	44,857 26,028 18,829 18,530
University - Undergraduate  1 Female  2 Male  1 White  2 Hispanic	41,880 25,778 16,102 17,472 9,258	44,973 27,649 17,324 19,043 10,074	46,140 28,508 17,632 19,238 9,857	44,289 26,351 17,938 18,172 10,526	44,857 26,028 18,829 18,530 10,627
University - Undergraduate  1 Female  2 Male  1 White  2 Hispanic  3 African American	41,880 25,778 16,102 17,472 9,258 11,721	44,973 27,649 17,324 19,043 10,074 12,147	46,140 28,508 17,632 19,238 9,857 13,061	44,289 26,351 17,938 18,172 10,526 12,237	44,857 26,028 18,829 18,530 10,627 12,204
University - Undergraduate  1 Female  2 Male  1 White  2 Hispanic  3 African American  4 Other	41,880 25,778 16,102 17,472 9,258 11,721 3,429	44,973 27,649 17,324 19,043 10,074 12,147 3,709	46,140 28,508 17,632 19,238 9,857 13,061 3,984	44,289 26,351 17,938 18,172 10,526 12,237 3,354	44,857 26,028 18,829 18,530 10,627 12,204 3,496
University - Undergraduate  1 Female  2 Male  1 White  2 Hispanic  3 African American  4 Other  1 Freshman	41,880 25,778 16,102 17,472 9,258 11,721 3,429 172	44,973 27,649 17,324 19,043 10,074 12,147 3,709	46,140 28,508 17,632 19,238 9,857 13,061 3,984	44,289 26,351 17,938 18,172 10,526 12,237 3,354 6 3,692	44,857 26,028 18,829 18,530 10,627 12,204 3,496
University - Undergraduate  1 Female  2 Male  1 White  2 Hispanic  3 African American  4 Other  1 Freshman  2 Sophomore	41,880 25,778 16,102 17,472 9,258 11,721 3,429 172 3,223	44,973 27,649 17,324 19,043 10,074 12,147 3,709 132 3,485	46,140 28,508 17,632 19,238 9,857 13,061 3,984 54 3,397	44,289 26,351 17,938 18,172 10,526 12,237 3,354 6 3,692 13,753	44,857 26,028 18,829 18,530 10,627 12,204 3,496 9 3,654

Table 7. Annual Degrees Awarded. The counts of degrees awarded by the program each year disaggregated by gender and race/ethnicity.



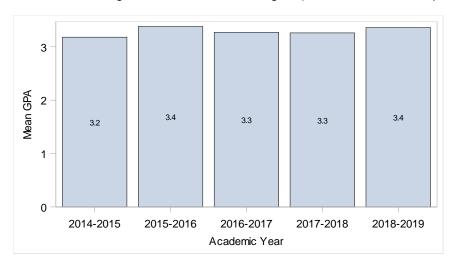
Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	24	27	20	38	22
1 Female	21	21	17	32	19
2 Male	3	6	3	6	3
1 White	9	10	8		8
2 Hispanic				9	8
3 African American	8	10	6	22	
4 Other					
College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
College of Arts and Sciences - Undergraduate	185	223	215	262	210
1 Female	119	165	148	185	135
2 Male	66	58	67	77	75
1 White	101	83	99	115	101
2 Hispanic	38	51	46	49	45
3 African American	39	68	54	75	43
4 Other	7	21	16	23	21
University	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
University - Undergraduate	496	583	583	623	604
1 Female	307	375	363	397	359
2 Male	189	208	220	226	245
1 White	232	247	267	255	264
2 Hispanic	110	125	121	142	138
3 African American	118	160	144	169	156
4 Other	36	51	51	57	46

Table 8. Semesters-to-Degree. The average number of semesters students attend classes at the university to complete the program. The average excludes the semesters attended to complete lower level work at community colleges or other universities. The averages include students completing a degree in the year indicated. The reported values exclude students persisting or no longer enrolled at the university. The averages excludes students completing a second degree at the same level.



Category	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	6.8	7.5	7.4	7.5	7.4
College of Arts and Sciences - Undergraduate	5.7	5.8	5.9	6.1	5.8
University - Undergraduate	6.1	6.3	6.3	6.4	6.3

Table 9. Mean Institutional Grade Point Average (GPA). The mean GPA of students completing the program. The means do not include GPAs of those yet to complete the program; either persisting, stopping out, or dropping out. Grade points for courses transferred into the university are excluded; the averages only include university offered and attended courses. The university grades on a 4.0 grade scale. The means do not include courses where students received a grade other than an A through F (i.e., Pass/Fail or Incomplete).

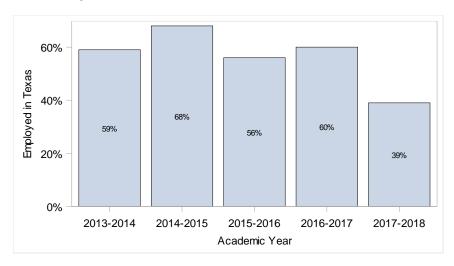


Category	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	3.2	3.4	3.3	3.3	3.4
College of Arts and Sciences - Undergraduate	3.1	3.1	3.2	3.1	3.2
University - Undergraduate	3.2	3.2	3.2	3.2	3.2

Table 10. Marketable Skills. Students respond to questions on the graduation survey related to marketable skills to indicate perceived gains. The table indicates the percentage of responding graduates who responded as competent, expert, or advanced.

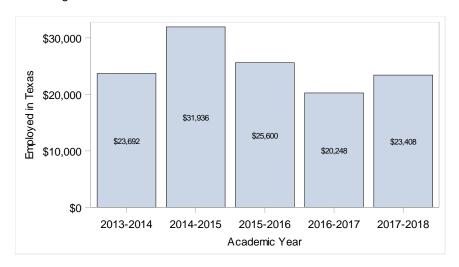
Program	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Computer Science	2010 2014	2014 2010	87.5	100.0	76.2
Decision Making	•	•	87.5		95.2
Discipline-Specific Knowledge	•	•	75.0		85.7
Ethical and Social Responsibility	•	•	87.5	100.0	100.0
Global Diversity	•		100.0	100.0	100.0
Information Processing			100.0	90.9	90.5
Planning			75.0	90.9	90.5
Problem Solving			87.5		95.2
Quantitative Analysis			87.5		52.4
Selling			75.0	75.0	66.7
Teamwork			87.5		95.2
Verbal Communication			62.5	91.7	95.2
Written Communication			62.5	90.9	95.2
College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Computer Science			88.5	91.3	81.6
Decision Making			95.2	95.3	93.9
Discipline-Specific Knowledge			90.3	91.2	87.8
Ethical and Social Responsibility			96.8	96.5	93.9
Global Diversity			93.4	94.2	92.9
Information Processing			96.7	92.8	92.2
Planning			95.2	97.2	87.8
Problem Solving			96.8	98.1	93.9
Quantitative Analysis			75.0	83.5	73.9
Selling			68.9	75.0	73.7
Teamwork			95.2	98.1	89.7
Verbal Communication			90.0	94.0	91.3
Written Communication			77.0	91.9	87.0
University	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Computer Science			90.6	89.7	83.3
Decision Making			94.7	96.4	94.6
Discipline-Specific Knowledge			89.5	91.8	89.2
Ethical and Social Responsibility			97.0	96.1	95.0
Global Diversity			91.1	91.8	90.8
Information Processing			96.5	93.8	93.8
Planning			94.7	95.8	89.6
Problem Solving			96.5	96.8	94.6
Quantitative Analysis			81.0	86.6	81.7
Selling			74.1	77.9	77.0
Teamwork			94.2	95.9	93.0
Verbal Communication			91.1		
Written Communication			85.8	92.0	85.4

Table 11. Employed in Texas. The Texas Exit Cohort Report published each year by the Texas Higher Education Coordinating Board (THECB) provides the percentage of graduates employed in Texas one year after graduation. The report matches graduates to state employment records one year after graduation. The report does not include students who are self-employed or working outside of Texas. Values are suppressed for metrics with five or fewer graduates.



Employment Rate	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Bachelor of Social Work in Social Work	59.3	68.0	55.6	60.0	39.5
College of Arts and Sciences - Undergraduate	68.3	65.3	65.9	58.8	62.2
University - Undergraduate	64.0	66.7	63.1	55.8	58.8

Table 12. Mean Salary. The Texas Exit Cohort Report published each year by the Texas Higher Education Coordinating Board (THECB) provides the mean salaries of graduates employed in Texas one year after graduation. The report matches graduates to state employment records one year after graduation. The report does not include students who are self-employed or working outside of Texas. Values are suppressed for metrics with five or fewer graduates.



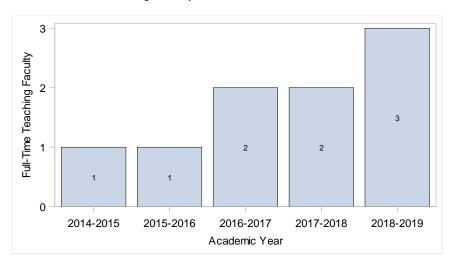
Average Annual Salary	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Bachelor of Social Work in Social Work	\$23,692	\$31,936	\$25,600	\$20,248	\$23,408
College of Arts and Sciences - Undergraduate	\$29,924	\$30,131	\$30,133	\$37,632	\$32,989
University - Undergraduate	\$35,900	\$35,687	\$35,040	\$36,192	\$39,774

Table 13. Student Success Rates. Fall-to-fall success rates include the count of students newly enrolling each fall semester and the percentage of those students who enrolled the following fall semesters or graduated from the program. Students who changed majors during their academic careers are excluded from both the numerators and denominators. The student counts includes newly enrolled students for the fall of the indicated academic year where the students do not persist at the university in a different major. Persistence rates lag a year and missing values are shown for the later years due to pending data. Instances where students do not persist at the university in a different major and are not enrolled or graduated are presented as zero.

Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	18	22	24	21	24
First Year	72.2	54.5	50	76.2	91.7
Second Year	72.2	45.5	50	61.9	
Third Year	72.2	50	58.3		
Fourth Year	72.2	54.5			
College	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	151	194	223	177	198
First Year	68.2	67.5	67.3	71.8	76.3
Second Year	62.3	60.8	59.6	63.8	
Third Year	60.9	59.3	58.3		
Fourth Year	62.3	59.3			
University	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	398	475	484	433	432
First Year	72.1	73.1	71.5	73.4	72.9
Second Year	65.6	66.5	64.7	64.9	
Third Year	62.3	63.8	62.2		
Fourth Year	63.8	62.7			

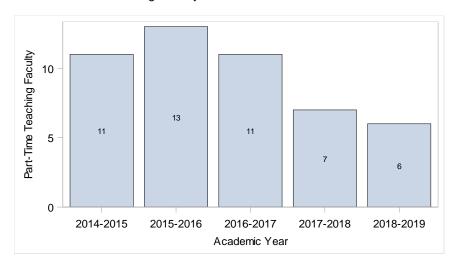
Ideally, reviewers would prefer to see counts of faculty teaching students in a given program. However, many faculty teach students in a variety of programs at the university. To provide reviewers a helpful view of the faculty available to programs, the tables include counts of faculty teaching subjects managed by the same department and at the same level as the program being evaluated. Full-time teaching faculty will have taught 4 undergraduate or 3 graduate courses during one or more semesters in the academic year. Some full-time faculty perform duties prohibiting them from teaching a full-time course load. Those faculty, while full-time are counted as part-time teaching faculty. The tables include counts by rank, race/ethnicity, gender, and age.

Table 14. Department Full-Time Teaching Faculty.



Department Full-Time Teaching Faculty	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Department of Social Work	1	1	2	2	3
Assistant Lecturer	0	0	0	0	1
Assistant Professor	0	0	1	1	0
Associate Lecturer	0	0	0	0	1
Associate Professor	1	1	1	1	1
1 Female	1	1	2	2	3
1 White	1	1	1	1	1
2 Hispanic	0	0	1	1	2
C 31 to 40	0	0	1	1	0
D 41 to 50	0	0	0	0	1
E 51 to 60	0	0	0	0	1
F 61 to 65	1	0	0	0	0
G Greater Than 65	0	1	1	1	1

Table 15. Department Part-Time Teaching Faculty.

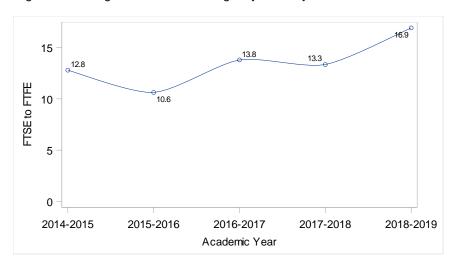


Department Part-Time Teaching Faculty	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Department of Social Work	11	13	11	7	6
Adjunct Faculty	8	9	9	4	4
Assistant Lecturer	1	2	1	1	1
Assistant Professor	2	1	0	0	0
Associate Lecturer	0	0	0	1	0
Professor	0	1	1	1	1
1 Female	10	12	8	4	3
2 Male	1	1	3	3	3
1 White	2	4	5	3	4
2 Hispanic	4	3	2	1	1
3 African American	1	2	1	1	1
4 Other	4	4	3	2	0
C 31 to 40	5	7	2	0	2
D 41 to 50	5	5	5	3	2
E 51 to 60	1	0	3	3	1
G Greater Than 65	0	1	1	1	1

Table 16. Department Teaching Faculty, Teaching Load. Teaching Load, Full- and Part-Time Teaching Faculty – Average sections taught by full-time or part-time teaching faculty in the department and college that the program is administered and for the university at the same level as the program. The measure indicates the instructional load of faculty. It does not account for faculty members with administrative workload credits.

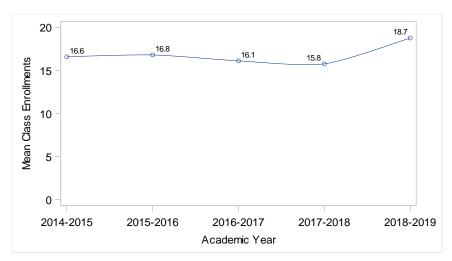
Full-Time, Fall	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Department of Social Work	5.0	4.0	4.0	4.0	4.0
College of Arts and Sciences - Undergraduate	3.2	3.0	2.7	3.8	3.8
University - Undergraduate	2.8	3.0	3.5	3.7	3.3
Full-Time, Spring	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Department of Social Work	5.0	4.0	4.0	4.0	4.5
College of Arts and Sciences - Undergraduate	3.9	3.3	2.4	3.6	3.0
University - Undergraduate	3.2	3.5	2.8	3.2	3.0
Part-Time, Fall	2014-2015	2015-2016	2016-2017	2017-2019	2019-2010
rait-rinie, raii	2014-2013	2013-2010	2010-2017	2017-2010	2010-2019
Department of Social Work	2.0				
·		2.0	2.0	2.0	3.0
Department of Social Work	2.0	2.0 1.9	2.0 1.8	2.0 1.6	3.0 1.6
Department of Social Work  College of Arts and Sciences - Undergraduate	2.0 2.0 1.6	2.0 1.9 1.6	2.0 1.8 1.9	2.0 1.6	3.0 1.6 1.8
Department of Social Work  College of Arts and Sciences - Undergraduate  University - Undergraduate	2.0 2.0 1.6	2.0 1.9 1.6 <b>2015-2016</b>	2.0 1.8 1.9 <b>2016-2017</b>	2.0 1.6 1.8 <b>2017-2018</b>	3.0 1.6 1.8 <b>2018-2019</b>
Department of Social Work College of Arts and Sciences - Undergraduate University - Undergraduate Part-Time, Spring	2.0 2.0 1.6 <b>2014-2015</b>	2.0 1.9 1.6 <b>2015-2016</b> 2.0	2.0 1.8 1.9 <b>2016-2017</b> 2.0	2.0 1.6 1.8 <b>2017-2018</b> 2.0	3.0 1.6 1.8 <b>2018-2019</b> 2.0

Table 17. Student to Faculty Ratio. The ratio of full-time students equivalents to full-time faculty equivalents for students enrolled in the program, college, and university for courses offered in the fall semesters. The ratios for college and university include both graduate and undergraduate level. A full-time student equivalent is considered 15 hours for undergraduate and 12 hours for graduate students. A full-time faculty equivalent is considered 4 undergraduate or 3 graduate courses taught by a faculty member.



Category	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor of Social Work in Social Work	12.8	10.6	13.8	13.4	16.9
College of Arts and Sciences	13.4	12.3	11.9	13.2	13.4
University	13.2	13.2	13.1	14.9	14.9

Table 18. Average Class Size. The average section size of courses offered by the department sponsoring the program.



Subject	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Courses in Social Work	16.6	16.8	16.1	15.8	18.7
Department of Social Work - Undergraduate	16.6	16.8	16.1	15.8	18.7
College of Arts and Sciences - Undergraduate	15.4	14.5	14.7	14.3	14.5
University - Undergraduate	17.2	17.1	17.7	18.2	18.2

Table 19. Section Enrollments by Course. Counts of student course enrollments for students in the program by course. For courses offered by departments other than the department sponsoring the program, the counts are aggregated by subject for concision. The counts do not include hours generated for students attending the course sections who are not enrolled in the program.

Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
SOWK-3300-Introduction to Social Work	52	57	40	55	35
SOWK-3301-Methods and Skills of Social Work	49	59	37	58	37
SOWK-3302-Social Welfare in the United States	34	55	47	57	52
SOWK-3303-Social Work with Diverse Populations	49	50	47	44	51
SOWK-3304-Human Behavior and Social Environment I	48	50	48	50	46
SOWK-3305-Biological Foundations of Social Work Practice	41	51	38	46	49
SOWK-3310-Human Behavior and Social Environment II	39	33	42	34	46
SOWK-3311-Generalist Practice I: Micro Systems	35	26	37	34	41
SOWK-3311-Social Work Practice I	35	26	37	34	41
SOWK-4300-Social Welfare Policy	45	36	54	36	63
SOWK-4301-Social Work and Mental Health	43	29	52	39	55
SOWK-4311-Child Welfare	0	0	12	19	33
SOWK-4320-Social Work Research Methods & Statistics	42	32	37	34	62
SOWK-4320-Social Work Research Statistics	42	32	37	34	62
SOWK-4321-Writing for Social Work Research	26	30	29	39	33
SOWK-4324-Generalist Practice II: Macro	36	27	34	29	42
SOWK-4324-Social Work Practice II	36	27	34	29	42
SOWK-4333-Social Work Field Seminar	0	0	1	3	2
SOWK-4334-Social Work Seminar	90	103	127	79	136
SOWK-4388-Social Work Problems	9	7	2	0	2
SOWK-4684-Social Work Field Placement I	27	27	26	25	32
SOWK-4685-Social Work Field Placement II	28	26	26	25	31
SOWK-4932-Social Work Field Instruction	0	0	1	3	2
Courses in Anthropology	0	1	1	1	0
Courses in Biology	0	0	0	1	1
Courses in Business	3	0	0	1	2
Courses in Communication	0	0	1	0	0
Courses in Computer Information Systems	0	1	0	0	0
Courses in Criminal Justice	18	14	9	7	13
Courses in English	7	1	2	3	0
Courses in Fine Arts	0	0	0	0	2
Courses in History	1	0	1	0	1
Courses in Liberal Studies	2	1	1	0	0
Courses in Management	1	0	0	0	1
Courses in Marketing	1	0	0	0	1
Courses in Psychology	4	3	3	1	4
Courses in Religious Studies	1	0	0	4	1

Program	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Courses in Sociology	29	15	24	7	22
Total	873	819	887	831	1043