Student Success Measures

The measures student success using Fall Enrollment, Persistence Rates, Four- and Six-Year Graduation Rates, Course Completion Rates, Degrees Awarded, and the Percentage of Undergraduate Degree Completers who are Employed or Enrolled in Higher Education one year after graduation. Each measure disaggregated by race/ethnicity.

Fall Enrollment Counts by Race/Ethnicity-full- and part-time student counts enrolled on the fall census date, which begins in late August.

Goal: Increase enrollment by 2.6% each year to reach 2,503 by 2020, 2,831 by 2025, and 3,201 by 2030.

Fall	Actual	Percent
2009	2188	100%
Black	540	25%
Hispanic	317	14%
Others	357	16%
White	974	45%
2010	2317	100%
Black	587	25%
Hispanic	360	16%
Others	231	10%
White	1139	49%
2011	2096	100%
Black	573	27%
Hispanic	334	16%
Others	166	8%
White	1023	49%
2012	2253	100%
Black	573	25%
Hispanic	401	18%
Others	198	9%
White	1081	48%
2013	2404	100%
Black	641	27%
Hispanic	456	19%
Others	224	9%
White	1083	45%

Fall	Actual	Percent
2014	2316	100%
Black	623	27%
Hispanic	458	20%
Others	237	10%
White	998	43%
2015	2466	100%
Black	664	27%
Hispanic	540	22%
Others	237	10%
White	1025	42%
2016	2619	100%
Black	701	27%
Hispanic	556	21%
Others	244	9%
White	1118	43%
2017	2575	100%
Black	689	27%
Hispanic	582	23%
Others	225	9%
White	1079	42%
2018	2464	100%
Black	658	27%
Hispanic	566	23%
Others	205	8%
White	1035	42%

Fall	Actual	Percent
2019	2440	100%
Black	656	27%
Hispanic	574	24%
Others	218	9%
White	992	41%
2020	2339	100%
Black	620	27%
Hispanic	594	25%
Others	207	9%
White	918	39%
2021	2218	100%
Black	569	26%
Hispanic	590	27%
Others	202	9%
White	857	39%

Fall	Actual	Percent
2022	2196	100%
Black	542	25%
Hispanic	592	27%
Others	229	10%
White	833	38%
2023	2251	100%
Black	540	24%
Hispanic	640	28%
Others	241	11%
White	830	37%

Persistence Rates by Race/Ethnicity-Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 30 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours.

Goal: Maintain a 75% persistence rate.

Fall	First-Time Full- Time Transfer Students Enrolled	Persisted After One Year	One-Year Persistence Rate
2009	55	44	80%
Black	13	10	77%
Hispanic	10	8	80%
Others	5	5	100%
White	27	21	78%
2010	76	58	76%
Black	15	11	73%
Hispanic	17	14	82%
Others	8	8	100%
White	36	25	69%
2011	85	60	71%
Black	20	14	70%
Hispanic	13	10	77%
Others	7	4	57%
White	45	32	71%

	First-Time Full-	Persisted	One-Year
Fall	Time Transfer	After One	Persistence
	Students Enrolled	Year	Rate
2012	99	79	80%
Black	19	16	84%
Hispanic	25	20	80%
Others	8	7	88%
White	47	36	77%
2013	103	76	74%
Black	26	21	81%
Hispanic	18	11	61%
Others	12	8	67%
White	47	36	77%
2014	124	95	77%
Black	25	16	64%
Hispanic	30	24	80%
Others	8	8	100%
White	61	47	77%
2015	178	144	81%
Black	44	38	86%
Hispanic	45	32	71%
Others	14	13	93%
White	75	61	81%
2016	133	100	75%
Black	35	25	71%
Hispanic	31	21	68%
Others	14	11	79%
White	53	43	81%
2017	123	96	78%
Black	30	22	73%
Hispanic	27	20	74%
Others	5	5	100%
White	61	49	80%
2018	140	118	84%
Black	38	33	87%
Hispanic	36	31	86%
Others	12	10	83%
White	54	44	81%
2019	203	156	77%
Black	47	35	74%
Hispanic	54	42	78%
Others	18	14	78%
White	84	65	77%

Fall	First-Time Full- Time Transfer Students Enrolled	Persisted After One Year	One-Year Persistence Rate
2020	207	148	71%
Black	38	27	71%
Hispanic	59	37	63%
Others	21	17	81%
White	89	67	75%
2021	187	149	80%
Black	46	35	76%
Hispanic	50	45	90%
Others	12	8	67%
White	79	61	77%
2022	154	117	76%
Black	35	25	71%
Hispanic	37	31	84%
Others	21	16	76%
White	61	45	74%

Four- and Six-Year Graduation Rates by Race/Ethnicity-the percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 30 accepted semester credit hours and earned a baccalaureate degree within four or six years of their entrance. Full-time is defined as taking 12 semester credit hours.

Goal: Maintain a 70% graduation rate.

Fall	Cohort	Graduated After Four Years	Four-Year Graduation Rate	Graduated After Six Years	Six-Year Graduation Rate
2009					
Black	13	10	77%	10	77%
Hispanic	10	5	50%	5	50%
Others	5	4	80%	4	80%
White	27	20	74%	20	74%
Total	55	39	71%	39	71%
2010					
Black	15	12	80%	13	87%
Hispanic	17	11	65%	11	65%
Others	8	6	75%	6	75%
White	36	20	56%	22	61%
Total	76	49	64%	52	68%
2011					
Black	19	11	58%	12	63%
Hispanic	13	11	85%	11	85%
Others	7	5	71%	5	71%
White	45	25	56%	27	60%
Total	84	52	62%	55	65%
2012					
Black	19	13	68%	13	68%
Hispanic	25	18	72%	19	76%
Others	8	7	88%	7	88%
White	47	31	66%	32	68%
Total	99	69	70%	71	72%
2013					
Black	26	17	65%	17	65%
Hispanic	18	7	39%	7	39%
Others	12	7	58%	7	58%
White	47	35	74%	36	77%
Total	103	66	64%	67	65%

		Graduated	Four-Year	Graduated	Six-Year
Fall	Cohort	After Four	Graduation	After Six	Graduation
		Years	Rate	Years	Rate
2014					
Black	25	11	44%	12	48%
Hispanic	30	22	73%	22	73%
Others	8	8	100%	8	100%
White	61	42	69%	44	72%
Total	124	83	67%	86	69%
2015					
Black	44	33	75%	33	75%
Hispanic	45	28	62%	29	64%
Others	14	11	79%	12	86%
White	75	58	77%	60	80%
Total	178	130	73%	134	75%
2016					
Black	34	22	65%	25	74%
Hispanic	31	15	48%	18	58%
Others	14	9	64%	10	71%
White	53	39	74%	39	74%
Total	132	85	64%	92	70%
2017					
Black	30	21	70%	23	77%
Hispanic	27	15	56%	17	63%
Others	5	5	100%	5	100%
White	61	39	64%	39	64%
Total	123	80	65%	84	68%
2018					
Black	38	28	74%	31	82%
Hispanic	36	26	72%	27	75%
Others	12	9	75%	11	92%
White	54	41	76%	42	78%
Total	140	104	74%	111	79%
2019					
Black	47	24	51%	24	51%
Hispanic	54	35	65%	35	65%
Others	18	12	67%	12	67%
White	84	63	75%	63	75%
Total	203	134	66%	134	66%

Fall	Cohort	Graduated After Four Years	Four-Year Graduation Rate	Graduated After Six Years	Six-Year Graduation Rate
2020					
Black	38	23	61%	23	61%
Hispanic	59	31	53%	31	53%
Others	21	14	67%	14	67%
White	88	49	56%	49	56%
Total	206	117	57%	117	57%
2021					
Black	46	15	33%	15	33%
Hispanic	50	21	42%	21	42%
Others	12	6	50%	6	50%
White	79	32	41%	32	41%
Total	187	74	40%	74	40%
2022					
Black	35	1	3%	1	3%
Hispanic	37	0	0%	0	0%
Others	21	0	0%	0	0%
White	59	0	0%	0	0%
Total	152	1	1%	1	1%

Course Completions by Race/Ethnicity-the percent of semester credit hours completed. The total number of semester credit hours for which students (including flex students) are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the census day for the fall and spring semesters or the appropriate census day for summer sessions. The percentages are reported by fiscal year, which includes the fall, spring, and summer semesters between August of the previous year and August in the year listed.

Goal: Maintain a 96% completion rate.

Year	Percent
rear	Completed
2011	97%
Black	96%
Hispanic	96%
Others	98%
Total	97%
White	98%
2012	96%
Black	95%
Hispanic	96%
Others	97%
Total	96%
White	96%
2013	95%
Black	93%
Hispanic	97%
Others	95%
Total	95%
White	95%
2014	95%
Black	93%
Hispanic	94%
Others	95%
Total	95%
White	96%
2015	96%
Black	95%
Hispanic	96%
Others	96%
Total	96%
White	97%

	Percent
Year	Completed
2016	96%
Black	95%
Hispanic	96%
Others	96%
Total	96%
White	97%
2017	96%
Black	95%
Hispanic	96%
Others	97%
Total	96%
White	97%
2018	97%
Black	96%
Hispanic	97%
Others	97%
Total	97%
White	97%
2019	96%
Black	96%
Hispanic	96%
Others	96%
Total	96%
White	95%
2020	95%
Black	94%
Hispanic	94%
Others	96%
Total	95%
White	95%

Year	Percent Completed
2021	95%
Black	93%
Hispanic	95%
Others	96%
Total	95%
White	95%
2022	95%
Black	94%
Hispanic	94%
Others	96%
Total	95%
White	96%

Year	Percent Completed
2023	95%
Black	94%
Hispanic	95%
Others	96%
Total	95%
White	95%
2024	95%
Black	95%
Hispanic	95%
Others	95%
Total	95%
White	96%

Degrees Awarded by Race/Ethnicity-the number of degrees awarded during the fiscal year. Note: At-Risk students are identified by those receiving PELL grants at any time while enrolled at the university. At-Risk not shown for fiscal years 2010 to 2015. The institution offered financial aid through its parent institution during these years and does not own the calculation data.

Goal: Increase degrees awarded by 2.7% each year to reach 822 in 2020, 935 in 2025, and 1,048 in 2030.

Fiscal Year	Undergraduate	Graduate	At-Risk
2010			0
Black	114	43	0
Hispanic	73	26	0
Others	80	44	0
White	183	129	0
Total	450	242	0
2011			0
Black	118	51	0
Hispanic	72	29	0
Others	72	26	0
White	200	115	0
Total	462	221	0
2012			0
Black	125	39	0
Hispanic	90	18	0
Others	42	13	0
White	212	116	0
Total	469	186	0

Fiscal Year	Undergraduate	Graduate	At-Risk
2013			0
Black	140	47	0
Hispanic	88	27	0
Others	59	22	0
White	193	119	0
Total	480	215	0
2014			0
Black	111	40	0
Hispanic	107	31	0
Others	39	19	0
White	249	112	0
Total	506	202	0
2015			
Black	118	30	57
Hispanic	110	25	66
Others	36	29	14
White	232	86	108
Total	496	170	245
2016			
Black	160	41	112
Hispanic	125	29	88
Others	51	22	38
White	247	78	156
Total	583	170	394
2017			
Black	144	41	101
Hispanic	121	31	86
Others	51	26	26
White	267	73	149
Total	583	171	362
2018			
Black	170	46	116
Hispanic	142	36	98
Others	57	24	41
White	255	97	154
Total	624	203	409

Fiscal Year	Undergraduate	Graduate	At-Risk
2019			
Black	156	46	130
Hispanic	138	33	114
Others	45	22	25
White	265	86	166
Total	604	187	435
2020			
Black	157	40	120
Hispanic	143	34	113
Others	50	24	37
White	250	66	153
Total	600	164	423
2021			
Black	159	31	115
Hispanic	145	36	107
Others	55	17	46
White	237	68	141
Total	596	152	409
2022			
Black	146	43	114
Hispanic	153	31	105
Others	51	14	36
White	231	68	150
Total	581	156	405
2023			
Black	136	44	105
Hispanic	138	38	104
Others	48	26	37
White	207	75	129
Total	529	183	375

Undergraduate Degree Completers Employed or Enrolled after Graduation by Race/Ethnicity-the Texas Higher Education Coordinating Board(THECB) matches undergraduate student graduation records to State Unemployment Insurance data to identify those working in Texas. The percentages shown do not include those working in Texas who are self-employed and those who graduated and gained employment outside the State. Data before fiscal year 2012 is not available for A&M Central Texas. In 2018 the THECB suspended individual university versions of the Exit Cohort Report.

Goal: Maintain an 80% employment rate.

Cianal Vana	A&M Central Texas Graduates	Statewide University Graduates
Fiscal Year	Employed or Enrolled Percent	Employed or Enrolled Percent
2012	72%	76%
White	77%	77%
Black	62%	80%
Hispanic	80%	80%
Other	54%	61%
2013	72%	76%
White	76%	77%
Black	62%	80%
Hispanic	81%	81%
Other	61%	61%
2014	74%	76%
White	75%	77%
Black	71%	81%
Hispanic	73%	80%
Other	76%	59%
2015	72%	76%
White	73%	76%
Black	73%	80%
Hispanic	68%	82%
Other	70%	58%
2016	72%	75%
White	75%	76%
Black	71%	80%
Hispanic	70%	80%
Other	69%	58%
2017	65%	74%
White	66%	75%
Black	66%	79%
Hispanic	70%	79%
Other	60%	56%
2018	59%	55%
White	62%	53%
Black	54%	64%
Hispanic	61%	59%
Other	60%	44%