

Student Success Measures

The measures student success using Fall Enrollment, Persistence Rates, Four- and Six-Year Graduation Rates, Course Completion Rates, Degrees Awarded, and the Percentage of Undergraduate Degree Completers who are Employed or Enrolled in Higher Education one year after graduation. Each measure disaggregated by race/ethnicity.

Fall Enrollment Counts by Race/Ethnicity-full- and part-time student counts enrolled on the fall census date, which begins in late August.

Goal: Increase enrollment by 2.6% each year to reach 2,503 by 2020, 2,831 by 2025, and 3,201 by 2030.

Fall	Actual	Percent
2010	2317	100%
Black	587	25%
Hispanic	360	16%
Others	231	10%
White	1139	49%
2011	2096	100%
Black	573	27%
Hispanic	334	16%
Others	166	8%
White	1023	49%
2012	2253	100%
Black	573	25%
Hispanic	401	18%
Others	198	9%
White	1081	48%
2013	2404	100%
Black	641	27%
Hispanic	456	19%
Others	224	9%
White	1083	45%
2014	2316	100%
Black	623	27%
Hispanic	458	20%
Others	237	10%
White	998	43%
2015	2466	100%
Black	664	27%
Hispanic	540	22%
Others	237	10%
White	1025	42%
2016	2619	100%
Black	701	27%
Hispanic	556	21%
Others	244	9%
White	1118	43%

Fall	Actual	Percent
2017	2575	100%
Black	689	27%
Hispanic	582	23%
Others	225	9%
White	1079	42%
2018	2464	100%
Black	658	27%
Hispanic	566	23%
Others	205	8%
White	1035	42%
2019	2440	100%
Black	656	27%
Hispanic	574	24%
Others	218	9%
White	992	41%
2020	2339	100%
Black	620	27%
Hispanic	594	25%
Others	207	9%
White	918	39%

Persistence Rates by Race/Ethnicity-Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 30 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours.

Goal: Maintain a 75% persistence rate.

Fall	First-Time Full-Time Transfer Students Enrolled	Persisted After One Year	One-Year Persistence Rate
2009	55	40	73%
Black	13	7	54%
Hispanic	10	8	80%
Others	5	5	100%
White	27	20	74%
2010	75	54	72%
Black	14	9	64%
Hispanic	17	13	76%
Others	8	8	100%
White	34	24	67%
2011	83	56	67%
Black	18	12	67%
Hispanic	13	10	77%
Others	7	4	57%
White	45	30	67%
2012	95	77	81%
Black	18	15	83%
Hispanic	23	19	83%
Others	8	7	88%
White	46	36	78%
2013	101	74	73%
Black	26	20	77%
Hispanic	17	10	59%
Others	12	8	67%
White	46	36	78%
2014	91	65	71%
Black	20	13	65%
Hispanic	22	16	73%
Others	5	5	100%
White	44	31	71%
2015	129	101	78%
Black	32	26	81%
Hispanic	35	25	71%
Others	10	9	90%
White	52	41	79%

Fall	First-Time Full-Time Transfer Students Enrolled	Persisted After One Year	One-Year Persistence Rate
2016	129	95	74%
Black	33	23	70%
Hispanic	31	21	68%
Others	13	10	77%
White	52	41	79%
2017	120	95	79%
Black	29	22	76%
Hispanic	26	21	81%
Others	5	5	100%
White	60	47	78%
2018	140	112	80%
Black	38	31	82%
Hispanic	36	30	83%
Others	12	9	75%
White	54	42	78%
2019	202	150	74%
Black	46	33	71%
Hispanic	54	41	76%
Others	18	14	78%
White	84	62	74%

Four- and Six-Year Graduation Rates by Race/Ethnicity-the percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 30 accepted semester credit hours and earned a baccalaureate degree within four or six years of their entrance. Full-time is defined as taking 12 semester credit hours.

Goal: Maintain a 70% graduation rate.

Fall	Cohort	Graduated After Four Years	Four-Year Graduation Rate	Graduated After Six Years	Six-Year Graduation Rate
2009	55	39	71%	39	71%
Black	13	10	77%	10	77%
Hispanic	10	5	50%	5	50%
Other	5	4	80%	4	80%
White	27	20	74%	20	74%
2010	75	48	64%	51	68%
Black	14	11	79%	12	86%
Hispanic	17	11	65%	11	65%
Other	8	6	75%	6	75%
White	36	20	56%	22	61%
2011	83	51	61%	54	65%
Black	18	10	56%	11	61%
Hispanic	13	11	85%	11	85%
Other	7	5	71%	5	71%
White	45	25	56%	27	60%
2012	95	65	68%	67	71%
Black	18	12	67%	12	67%
Hispanic	23	16	70%	17	74%
Other	8	7	88%	7	88%
White	46	30	65%	31	67%
2013	101	64	63%	65	64%
Black	26	17	65%	17	65%
Hispanic	17	6	35%	6	35%
Other	12	7	58%	7	58%
White	46	34	74%	35	76%
2014	91	61	67%	63	69%
Black	20	10	50%	11	55%
Hispanic	22	16	73%	16	73%
Other	5	5	100%	5	100%
White	44	30	68%	31	70%
2015	129	93	72%		
Black	32	25	78%		
Hispanic	35	21	60%		
Other	10	7	70%		
White	52	40	77%		

Fall	Cohort	Graduated After Four Years	Four-Year Graduation Rate	Graduated After Six Years	Six-Year Graduation Rate
2016	129	82	64%		
Black	33	21	64%		
Hispanic	31	15	48%		
Other	13	8	62%		
White	52	38	73%		
2017	120				
Black	29				
Hispanic	26				
Other	5				
White	60				
2018	140				
Black	38				
Hispanic	36				
Other	12				
White	54				
2019	202				
Black	46				
Hispanic	54				
Other	18				
White	84				
2020	206				
Black	38				
Hispanic	59				
Other	21				
White	88				

Course Completions by Race/Ethnicity-the percent of semester credit hours completed. The total number of semester credit hours for which students (including flex students) are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the census day for the fall and spring semesters or the appropriate census day for summer sessions. The percentages are reported by fiscal year, which includes the fall, spring, and summer semesters between August of the previous year and August in the year listed.

Goal: Maintain a 96% completion rate.

Fiscal Year	Completion Rate
2011	97%
Black	96%
Hispanic	96%
Others	98%
White	98%
2012	96%
Black	95%
Hispanic	96%
Others	97%
White	96%
2013	95%
Black	93%
Hispanic	97%
Others	95%
White	95%
2014	95%
Black	93%
Hispanic	95%
Others	95%
White	96%
2015	96%
Black	95%
Hispanic	96%
Others	96%
White	97%
2016	96%
Black	95%
Hispanic	96%
Others	96%
White	97%

Fiscal Year	Completion Rate
2017	96%
Black	95%
Hispanic	96%
Others	97%
White	97%
2018	97%
Black	96%
Hispanic	97%
Others	97%
White	98%
2019	96%
Black	96%
Hispanic	96%
Others	96%
White	95%
2020	95%
Black	94%
Hispanic	94%
Others	96%
White	95%

Degrees Awarded by Race/Ethnicity-the number of degrees awarded during the fiscal year. Note: At-Risk students are identified by those receiving PELL grants at any time while enrolled at the university. At-Risk not shown for fiscal years 2010 to 2015. The institution offered financial aid through its parent institution during these years and does not own the calculation data.

Goal: Increase degrees awarded by 2.7% each year to reach 822 in 2020, 935 in 2025, and 1,048 in 2030.

Fiscal Year	Undergraduate	Graduate	At-Risk
2010	450	242	322
Black	114	43	
Hispanic	73	26	
Others	80	44	
White	183	129	
2011	462	221	330
Black	118	51	
Hispanic	72	29	
Others	72	26	
White	200	115	
2012	469	186	329
Black	125	39	
Hispanic	90	18	
Others	42	13	
White	212	116	
2013	480	215	340
Black	140	47	
Hispanic	88	27	
Others	59	22	
White	193	119	
2014	506	202	376
Black	111	40	
Hispanic	107	31	
Others	39	19	
White	249	112	
2015	496	170	369
Black	118	30	
Hispanic	110	25	
Others	36	29	
White	232	86	
2016	583	170	394
Black	160	41	112
Hispanic	125	29	88
Others	51	22	38
White	247	78	156
2017	583	171	362
Black	144	41	101
Hispanic	121	31	86
Others	51	26	26
White	267	73	149

Fiscal Year	Undergraduate	Graduate	At-Risk
2018	624	203	409
Black	170	46	116
Hispanic	142	36	98
Others	57	24	41
White	255	97	154
2019	604	187	435
Black	156	46	130
Hispanic	138	33	114
Others	45	22	25
White	265	86	166
2019	600	164	423
Black	157	40	120
Hispanic	143	34	113
Others	50	24	37
White	250	66	153

Undergraduate Degree Completers Employed or Enrolled after Graduation by Race/Ethnicity-the Texas Higher Education Coordinating Board matches undergraduate student graduation records to State Unemployment Insurance data to identify those working in Texas. The percentages shown do not include those working in Texas who are self-employed and those who graduated and gained employment outside the State. Data before fiscal year 2012 is not available for A&M Central Texas.

Goal: Maintain an 80% employment rate.

Fiscal Year	A&M Central Texas Graduates Employed or Enrolled Percent	Statewide University Graduates Employed or Enrolled Percent
2012	72%	76%
White	77%	77%
Black	62%	80%
Hispanic	80%	80%
Other	54%	61%
2013	72%	76%
White	76%	77%
Black	62%	80%
Hispanic	81%	81%
Other	61%	61%
2014	74%	76%
White	75%	77%
Black	71%	81%
Hispanic	73%	80%
Other	76%	59%
2015	72%	76%
White	73%	76%
Black	73%	80%
Hispanic	68%	82%
Other	70%	58%
2016	72%	75%
White	75%	76%
Black	71%	80%
Hispanic	70%	80%
Other	69%	58%
2017	65%	74%
White	66%	75%
Black	66%	79%
Hispanic	70%	79%
Other	60%	56%
2018	59%	55%
White	62%	53%
Black	54%	64%
Hispanic	61%	59%
Other	60%	44%